

Independent Reading Plan Due Friday, May 15th

Name: _____

Genre Requirements:

Assignments for each book are outlined on the following pages.

- 1 Historical Fiction (this must be a chapter book)
- 1 selection of poetry
- 2 Newbery Medal or Newbery Honor books (one will be on tape)
- 3 nonfiction books (these may be picture books)
- 1 Fantasy (this must be a chapter book)
- 2 biographies (these may be picture books)
- 3 Caldecott Medal or Caldecott Honor books

All reading and assignments must be completed by Friday, May 15th. You must take an AR test on each of the 4 chapter books that you read- the scores will count as a reading test grade.

***Read alouds or books we read together in class will not count for this!**

You will have plenty of class time to work on these activities. However, you will need to spend time each evening working on them at home. Do not wait until the last minute. Make a plan-decide which activities you will work on and when you will turn them in. I will be meeting with each of you individually to check on your progress. **Do not get behind!!!**

The following information outlines the assignments and activities that go along with your genre requirement books. You must complete an assignment for each book that you read. You may turn these in as you complete them, but all work must be finished and turned in by Friday, May 15th. This project will be worth 650 points in reading this trimester. Make sure to take this project seriously.

Book Assignments

Historical Fiction (1 required) Chapter book

Complete Historical Fiction Chart in packet

Read a Historical book of your choice. Remember this must be a chapter book. As you read, think about parts of the book that are purely fictional and which parts are based on actual events in history. List at least 5 examples on each side of the chart. Give strong evidence from the text. Be sure to include information about character, setting, and plot.

Poetry (1 required)

Complete the Poetry Analysis sheet in packet

Read a poem of your choice. Write a paragraph explaining your feelings toward the poem that you read. What descriptive words were used, what is the subject of the poem, what is the author's attitude toward the subject, etc? You will then illustrate the poem. Be sure to use lots of color!!

Newbery books (2 required) Chapter books

Book 1

Complete the Story Map organizer in packet

Read a Newbery Medal or Honor book of your choice then complete the organizer. Make sure to give plenty of information!

Book 2

Complete Chapter Summary Guide in packet

You will listen to this book on tape during class time. You will have several books to choose from, you will then be assigned to a listening center group based on your choices. As you listen to this book on tape, you will write a short summary for each chapter. You will have a copy of the book to read along with, and you can look back on the chapters as you work on your summaries. You will complete this assignment on the Newbery book Chapter Summary Guide in your packet. It should take 4-5 class periods to listen to the entire book. You can work on your chapter summaries as you go. If you

are absent any during this time, you will be responsible for making up the reading missed at home.

Nonfiction books (3 required) May be picture books

Book 1

Complete the Information Web in packet

Read a nonfiction book. Put the title of the book in the center bubble. In the surrounding boxes, list one nonfiction convention or feature that you found in your book (labels, headings, diagrams, table of contents, glossary, photographs, etc.) For each convention, write the convention name and a couple of sentences explaining how it was useful as you read the book.

Book 2

Complete the Nonfiction Convention graphic organizer in packet

In each box, list and illustrate an example of this from your text. If that particular convention is not included in your book, put "Not in book." You are only allowed 2 "Not in book." If you have trouble finding examples, select a different book.

Book 3

Complete the Who, What, When, Where graphic organizer in packet

Fantasy (1 required) Chapter book

Reader's Response Letter entry in packet

After reading the book, write a letter to me telling me what you thought about the book. Be sure to include why this book is classified as fantasy. Do not forget to include evidence from the text to support your thoughts. Describe the main character and the events of the story- use lots of detail and vivid descriptions! Most importantly, tell what you think about the story! Be sure to use the correct friendly letter format with a heading, greeting, closing, etc. I'll be checking for correct capitalization, punctuation, indenting, spacing, margins, etc.

Biography (2 required) May be picture books

Book 1

Write a 5 W poem using the sheet in your packet

After reading the biography, write a 5W poem using the following format:

First line: Who

Second line: What

Third line: Why

Fourth line: When

Fifth line: Where

*All information needs to be based on the person you are reading about.

Book 2

Complete the Character Description-Prove It! in packet

Use the chart provided to give details about your character. Once you have finished the book, you will choose 10 words or phrases that describe your character. You will list these on the left-hand side of the chart. Then, for each description, you must give evidence from the text that supports that description. Write your evidence on the right-hand side of the chart.

Caldecott books (3 required) Picture books

Book 1

Complete the Story Sequence graphic organizer in packet

Book 2

Choose your favorite illustration in the book. Use the white sheet of paper I have provided you to recreate that picture using your artistic skills. You may use any art materials-paint, watercolor, markers, chalk, tissue paper, fabric, colored pencils, etc. The most important thing is to be creative!

Book 3

Complete the Story Pyramid graphic organizer in packet

Historical Fiction Chart

Historical Fiction book title _____

| Fictional Elements | Historical Elements |
|---------------------------|----------------------------|
| | |

Poetry Analysis Sheet

Answer the following questions.

1. What is the title of this poem?

2. Who wrote this poem?

3. What is the subject of this poem?

4. List a few descriptive words found in the poem:

5. What is the author's attitude toward the poem?

6. Write a few sentences telling how this poem made you feel.

Using crayons or colored pencils, illustrate your poem. Think about what type of picture would best capture the topic of the poem. Use the next page to create your illustration. Do your best work and be sure to use lots of color.

"Who, What, When, Where"
Graphic Organizer

Nonfiction book title _____

Who:

Did What:

When:

Where:

Character Description-Prove It!

Biography book title _____

| Character Description | Evidence from the Text |
|------------------------------|-------------------------------|
| | |

5 W Poem

Biography book title _____

Picture Book Illustration

Caldecott book title _____

Story Map

Newbery book title _____

Title and Author

Setting

Characters

Problem

Events

Solution

Chapter Grid

Newbery book title _____

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Individualized Reading Plan Rubric

| | |
|--------|----------------------------------|
| ___/20 | Historical Fiction Chart |
| ___/20 | Poetry Analysis and Illustration |
| ___/20 | Story Map of Narrative Text |
| ___/30 | Chapter Grid |
| ___/20 | Information Web |
| ___/20 | Nonfiction Convention Chart |
| ___/20 | "Who, What, Where, When" |
| ___/20 | Reader's Response Entry |
| ___/10 | 5W Poem |
| ___/20 | Character Description-Prove It! |
| ___/20 | Story Sequence |
| ___/20 | Story Pyramid |
| ___/10 | Caldecott Illustration |

___/250 Total for Packet

___/100 AR TEST 1

___/100 AR TEST 2

___/100 AR TEST 3

___/100 AR TEST 4

___/650 Total Points for Individualized Reading Plan

Genre Requirement
Reading Selections

Historical Fiction (1)_____

Poetry (1)_____

Newbery (2)

Nonfiction books (3)

Fantasy (1)_____

Biography (2)

Caldecott books (3)

Independent Reading Plan

Check Sheet

Historical Fiction

_____Activity: Historical Fiction Chart

Poetry

_____Activity: Poetry Analysis Sheet

Newbery

_____Activity 1: Story Map graphic organizer

_____Activity 2: (Listening Center) Chapter Summary Guide

Nonfiction

_____Activity 1: Information Web graphic organizer

_____Activity 2: Nonfiction Convention graphic organizer

_____Activity 3: "Who, What, When, Where graphic organizer

Fantasy

_____Activity: Reader's Response Journal Entry

Biography

_____Activity 1: 5 W Poem

_____Activity 2: Character Description-Prove It!

Caldecott

_____Activity 1: Story Sequence graphic organizer

_____Activity 2: Story Pyramid graphic organizer

_____Activity 3: Illustration

