

Presenter (s)	Position	Title of Session	Brief Description	Time/Place
Aldridge, Jerry Emfinger, Kay Strevy, Debi Kohler, Maxie	Professors at University of Alabama at Birmingham	"Critical Literacy and Service Learning-- Helping Students Transform the Community" (All Grades)	Learn how to incorporate critical literacy and service learning to help students participate in transformative community projects.	11:20-12:15 <b>E302</b>
Bailey, Tom	Editor, Seacoast Publishing, Inc. Birmingham, Alabama	"The Interview Process" (Grades 4 and Up)	Learn to employ easy tactics for this critical, real-world pre-writing activity with hand-out.	10:15-11:10 2:15-3:10 <b>E308</b>
Burns, Joe Radford, Beverly Dawson, Joan Bettis, Anne Adams, Janelle	Associate Professor University of Alabama at Birmingham Co-Directors, ALAHASP Teachers, ALAHASP	" A Peek at <i>The Private Eye</i> ®" (Grades K-6)	Using inexpensive tools (jeweler's loupes & key questions) and a deceptively simple process to help your students develop the habits essential for critical reading and inspired writing by exploring the world around them with <i>The Private Eye</i> ® .	1:10-2:05 2:15-3:10 <b>E310</b>
Casazza, Krista Hanks, Lynae Willig, Amanda	Post Doctoral Fellow Doctoral Students University of Alabama School of Health Professions	"Health Education in Literacy: Reading with AMERICO" (Grades K-8)	Learn about pertinent health issues for young children, with a focus on diabetes. Examples are given for incorporating health education into the classroom.	10:15-11:10 11:20-12:15 <b>E307</b>
Christensen, Lois	Associate Professor University of Alabama at Birmingham	"Early Childhood Social Studies: Critical Pedagogy Learning and Action Research" (Grades K-3)	Learn about using action learning/research with young children (critical pedagogy) in a social studies transformational experience by implementing a LOOK, THINK, ACT procedure.	10:15-11:10 1:10-2:05 <b>E303</b>
Christensen, Lois Jepkembol, Grace Doctoral Students	Associate Professor Instructor University of Alabama at Birmingham	"Perseverance, Hard-work, and Determination: Trepidation is Natural in Considering a PhD!" (All Grades)	Hear from newly accepted PhD students about their perceptions and sense of anxiety about the UAB SOE's Early Childhood doctoral program because they want to share that if they can do it so can you.	11:20-12:15 2:15-3:10 <b>E303</b>
Crawford, Patricia Roberts, Sherron	Associate Professor of University of Pittsburgh Associate Professor University of Central Florida	"That's Life: Reading as Support for Life's Lessons" (Grades K-6)	This session examines the role of literature in creating a literate life for children in order to build character and to develop critical thinking skills.	11:20-12:15 1:10-2:05 <b>Library</b>
Dalton, Anne	Teaching Artist, Author, Educator Clanton, Alabama	"Solve a Mystery Using Scientific Inquiry" (Grades 3-8)	Combine drama, Readers Theatre, science and language arts to teach higher order thinking skills in a 2-3 week unit complete with lesson plans.	1:10-3:10 <b>E302</b> (2 hr. session)
Emfinger, Kay	Associate Professor University of Alabama at Birmingham	"And Tango Makes Three: Using LGBT Children's Literature in the Early Childhood Classroom" (Grades P-3)	Explore strategies for creating a welcoming classroom, analyze LGBT (lesbian, gay, bisexual, and transgender) children's media, recognize the role of controversial literature in promoting change and receive a bibliography.	10:15-11:10 1:10-2:05 <b>E309</b>
Hill, Kelly	Classroom Teacher Shelby County Schools	"Look What I'm Reading... Again!" (Grades K-5)	Inspire young children to reread texts; receive ideas and management strategies for making time for repeated rereading in our busy classroom schedules.	1:10-2:05 2:13-3:10 <b>E307</b>
Krashen, Stephen	Professor Emeritus University of Southern California	"Bilingual Education and Reading" (All Grades)	Learn how early reading in the first language builds literacy and background knowledge, which makes English more comprehensible.	11:20-12:15 <b>Auditorium</b>
Martin, Kathleen	Associate Professor University of Alabama at Birmingham	"Assessment You Can Do: Assessment You Can Use- Running Records" (Grades K-5)	Join a working session where you will be taught to code and analyze running records.	1:10-3:10 <b>E317</b>
Moore, James	JPL/NASA Solar System Ambassador Pelham, Alabama	"NASA in Your Classroom" (Grades 3 and Up)	This presentation will introduce you to the resources available to you from NASA for use in your classroom along with a brief presentation of the Solar System Educators program.	11:20-12:15 <b>E304</b>
Morrison, Gayle Deborah Camp	Author and Literacy Coach Author and Director of Instruction Hoover City Schools	"Best Reading Block Ever" (Grades K-3)	Hear about a successful workshop model that supports children and teachers.	11:20-12:15 2:15-3:10 <b>E309</b>
Nia, A Isoke Titilayo	All Write Literacy Consultant New York City	"The Forgotten Genre: Feature, Article, Essay and Editorial" (Grades 3-8)	Explore ways to help children produce pieces of writing that are well focused and well structured.	10:15-12:15 1:10-3:10 <b>Lunchroom</b> (2 hr. sessions)
Reid, Roger	Young Adult Author Writer/Producer of <i>Discovering Alabama</i> Birmingham, Alabama	"The Science of Fiction: a Novel Approach to Telling the Truth" (Grades 4 and Up)	Learn how to capture the curiosity of young adult readers with fictional characters and plots that transport them to real-world settings.	10:15-11:10 11:20-12:15 <b>E317</b>
Sanders, Delise	Past-President of Tennessee Reading Association/Social Studies Teacher of the Year Goodlettsville, Tennessee	"If Pictures Could Talk, if Walls Could Whisper?" (Grades 4 and Up)	Hear about revolutionary practices that engage student in historical literacy immersion into the American Revolutionary era.	11:20-12:15 2:15-3:10 <b>E305</b>
Shelton, Rick	Author and Writing Consultant Sterett, Alabama	"Teaching Grammar Through Description (or Description Through Grammar?)" (Grades 2-10)	Learn simple ways to highlight grammatical elements of language while improving students' descriptive language.	10:15-11:10 <b>E302</b> 2:15-3:10 <b>Library</b>
Shore, Diane	Children's Author and Read-Aloud Advocate Marietta, Georgia	"Read-Alouds that Rock Across the Curriculum: Turn Students into Lifelong Readers AND Lifelong Learners!" (Grades K-6)	Learn how to turn your students into lifelong readers and lifelong learners by using read-alouds to introduce theme units, chapters, and concepts in every subject including math.	10:15-11:20 1:10-2:05 <b>E305</b>
Strevy, Deborah	Assistant Professor University of Alabama at Birmingham	"Stop Fighting with Batman" (Grades 1-5)	Learn how to use comic books and graphic novels to promote literacy development in the elementary classroom.	10:15-11:10 <b>E304</b>
Summerlin, Jennifer	Reading Coach Mountain Brook Schools	"Scientific Literacy: Understanding Plagues that Shaped History" (Grades 3-8)	Learn effective ways to incorporate content-area reading: writing strategies to enhance your science curriculum.	1:10-2:05 2:15-3:10 <b>E304</b>
Underbakke, Clark Chumley, Shelly	Classroom Teachers Hoover City Schools and Jefferson County Schools	"Building Classroom Community with Autobiographical Collections of Books" (Grades 1-8)	Learn how to build and sustain classroom community by sharing autobiographical collections of books.	10:15-11:10 11:20-12:15 <b>E310</b>
Wadsworth, Reba	Literacy Consultant and Author Decatur, Alabama	"Developing a New Stack of Books for Your Writer's Workshop" (Grades K-5)	Join an exploration of new books for read aloud that take students right into writer's workshop and serve as mentors for young writers.	11:20-12:15 1:10-2:05 <b>E308</b>
Waldman, Neil	Children's Author White Plains, New York	"The Power of Journals" (All Grades)	Hear an author's personal presentation that chronicles his early years from his first journaling assignment in 1st grade.	10:15-11:10 1:10-2:05 <b>Auditorium</b>
Wortman, Bob	Author and Consultant Tucson, Arizona	"Taking Nonfiction Reading into Writing for Primary Grades" (Grades K-3)	Learn how direct instruction in nonfiction comprehension strategies connects beautifully with nonfiction writing in examples from 1st and 2nd grade classrooms that illustrate how utilizing text features, summarizing, reading for details and asking questions impact expository writing for young children.	10:15-11:10 <b>Library</b>