

Mid-South Reading and Writing Institute  
Friday, June 19, 2009

	Auditorium	Library	E302	E303	E304	E305	E307	E308	E309	E310	E317	Lunchroom
<b>10:15-11:10</b>	Waldman "The Power of Journals" (All Grades)	Wortman "Taking Nonfiction Reading into Writing for Primary Grades" (Grades K-3)	Shelton "Teaching Grammar Through Description (or Description Through Grammar?)" (Grades 2-10)	Christensen "Early Childhood Social Studies: Critical Pedagogy Learning and Action Research" (Grades K-3)	Strevy "Stop Fighting with Batman" (Grades 1-5)	Shore "Read-Alouds that Rock Across the Curriculum: Turn Students into Lifelong Readers AND Lifelong Learners!" (Grades K-6)	Casazza Hanks Willig "Health Education in Literacy: Reading with AMERICO" (Grades K-8)	Bailey "The Interview Process" (Grades 4 and Up)	Emfinger "And Tango Makes Three: Using LGBT Children's Literature in the Early Childhood Classroom" (Grades P-3)	Underbakke (PhD, NCTB) Chumley (PhD, NCTB) "Building Classroom Community with Autobiographical Collections of Books" (Grades 1-8)	Reid "The Science of Fiction" (Grades 4 and Up)	Nia "The Forgotten Genre: Feature, Article, Essay and Editorial" (Grades 3-8)
<b>11:20-12:15</b>	Krashen "Bilingual Education and Reading" (All Grades)	Crawford Roberts "That's Life: Reading as Support for Life's Lessons" (Grades K-6)	Aldridge Emfinger Strevy Kohler "Critical Literacy and Service Learning-- Helping Students Transform the Community" (All Grades)	Christensen Jepkemboi Doctoral Students "Perseverance, Hard-work, and Determination: Trepidation is Natural in Considering a PhD!" (All Grades)	Moore "NASA in Your Classroom" (Grades 3 and Up)	Sanders "If Pictures Could Talk, if Walls Could Whisper?" (Grades 4 and Up)	Casazza Hanks Willig "Health Education in Literacy: Reading with AMERICO" (Grades K-8)	Wadsworth "Developing a New Stack of Books for Your Writer's Workshop" (Grades K-5)	Morrison "Best Reading Block Ever" (Grades K-3)	Underbakke Chumley "Building Classroom Community with Autobiographical Collections of Books" (Grades 1-8)	Reid "The Science of Fiction" (Grades 4 and Up)	2 Hour Session
<b>1:10-2:05</b>	Waldman "The Power of Journals" (All Grades)	Crawford Roberts "That's Life: Reading as Support for Life's Lessons" (Grades K-6)	Dalton "Solve a Mystery Using Scientific Inquiry" (Grades 3-8)	Christensen Jepkemboi Doctoral Students "Perseverance, Hard-work, and Determination: Trepidation is Natural in Considering a PhD!" (All Grades)	Summerlin "Scientific Literacy: Understanding Plagues that Shaped History" (Grades 3-8)	Shore "Read-Alouds that Rock Across the Curriculum: Turn Students into Lifelong Readers AND Lifelong Learners!" (Grades K-6)	Hill "Look What I'm Reading... Again!" (Grades K-5)	Wadsworth "Developing a New Stack of Books for Your Writer's Workshop" (Grades K-5)	Emfinger "And Tango Makes Three: Using LGBT Children's Literature in the Early Childhood Classroom" (Grades P-3)	Burns Radford Dawson Bettis Adams "A Peek at The Private Eye®" (Grades K-6)	Martin "Assessment You Can Do: Assessment You Can Use- Running Records" (Grades K-5)	Nia "The Forgotten Genre: Feature, Article, Essay and Editorial" (Grades 3-8)
<b>2:15-3:10</b>		Shelton "Teaching Grammar Through Description (or Description Through Grammar?)" (Grades 2-10)	2 Hour Session	Christensen Jepkemboi Doctoral Students "Perseverance, Hard-work, and Determination: Trepidation is Natural in Considering a PhD!" (All Grades)	Summerlin "Scientific Literacy: Understanding Plagues that Shaped History" (Grades 3-8)	Sanders "If Pictures Could Talk, if Walls Could Whisper?" (Grades 4 and Up)	Hill "Look What I'm Reading... Again!" (Grades K-5)	Bailey "The Interview Process" (Grades 4 and Up)	Morrison "Best Reading Block Ever" (Grades K-3)	Burns Radford Dawson Bettis Adams "A Peek at The Private Eye®" (Grades K-6)	2 Hour Session	2 Hour Session

General Session closes the day from 3:20 to 4:30 in the Auditorium