

Lesson 2: Early Farmers

Directions: Write *True* or *False* for each sentence. If the statement is false, rewrite it to make it true. You may use your textbook.

1. The two parts of the Stone Age are the Old Stone Age and the Prehistoric Stone Age.

2. A great deal of progress was made during the Old Stone Age.

3. Archaeologists piece together artifacts and other information about prehistoric times to better understand life long ago.

4. The discovery of metals and the development of metalworking mark the beginning of the New Stone Age.

5. Humans had to wait for glaciers to spread before they could begin growing crops.

6. The first plants to be domesticated were grasses.

7. Domestication of plants lasted only during the Stone Age.

8. Humans realized that animals could be useful and began to domesticate them.

9. Animals did not contribute to the development of agriculture.

10. Animals such as donkeys and camels were used to move people and goods.



Notes for Home: Your child learned about early farming practices.

Home Activity: With your child, brainstorm a list of ways that modern technology is used on farms today. Then discuss which elements of ancient farming still exist in the United States. Which still exist in less-developed nations? How have U.S. farmers improved their technology?