

Lesson 4: Hebrews, Phoenicians, and Lydians

Directions: Match each name or term to its description. Write the number of each name or term on the line provided. You may use your textbook.

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| 1. Abraham | _____ | a. inventors of the first coins |
| 2. Hebrews | _____ | b. chosen by God to lead the Hebrews out of Egypt |
| 3. Canaan | _____ | c. new kingdom founded by King David |
| 4. Moses | _____ | d. the split kingdom of Israel |
| 5. Ten Commandments | _____ | e. where God sent Abraham |
| 6. Torah | _____ | f. first five books of the Hebrew Bible |
| 7. Israel | _____ | g. founder of Judaism |
| 8. Israel and Judah | _____ | h. Abraham’s people |
| 9. Carthage | _____ | i. the Phoenicians’ most important trading post |
| 10. Lydians | _____ | j. set of laws given to Moses by God |

Directions: Answer the following questions on the lines provided.

11. Why do you think Solomon was considered to be a wise ruler?

12. How did the Phoenicians link many parts of the ancient world?

13. How are the Phoenician alphabet and cuneiform writing different?



Notes for Home: Your child learned about the Hebrews, Phoenicians, and Lydians.

Home Activity: With your child, study U.S. coins and find the words *United States of America* on each. Ask your child to explain why he or she thinks different countries produce different coins. Discuss how daily life might be different if people still had to barter for all their goods and services.