

Lesson 1: The Lifeline of the Nile

Directions: Complete the following questions and statements about the Nile River. You may use your textbook.

1. Why was the Nile so important to the ancient Egyptians?

2. The dry desert land not far from the banks of the Nile is called

3. Egyptians used papyrus stems to make

4. What made it difficult for the ancient Egyptians to transport goods southward down the Nile?

5. What often happened when heavy rains caused the Nile to overflow?

6. How did the Egyptians prepare for times when the Nile did not flood enough and crops could not grow?

7. What technology did the Egyptians use to move water from the Nile to their crops?

8. The Egyptians' main god, _____, was represented by the sun.

9. Why did the Egyptians put together a calendar?



Notes for Home: Your child learned how important the Nile River was to the ancient Egyptians.

Home Activity: With your child, examine how the dates are arranged in a calendar. Then have your child find the months when the Egyptians predicted the Nile would flood. Ask what season those months correspond with in the Northern Hemisphere.