

## Lesson 5: Rise and Fall

**Directions:** Fill in the circle next to each INCORRECT answer. You may use your textbook.

1. Commodus \_\_\_\_\_.
  - (A) ruled as emperor of Rome
  - (B) was a caring leader
  - (C) loved spending money
  - (D) performed as a gladiator
  
2. Emperor Diocletian \_\_\_\_\_.
  - (A) reigned from 284 to 305 B.C.
  - (B) introduced new reforms
  - (C) helped restore order to the empire
  - (D) controlled the empire with a “co-emperor”
  
3. Constantinople \_\_\_\_\_.
  - (A) was first called New Rome
  - (B) became the center of the Byzantine Empire
  - (C) was named after the Greek city Byzantium
  - (D) was built in the eastern part of the Roman Empire
  
4. The Visigoths \_\_\_\_\_.
  - (A) were led by Alaric
  - (B) pillaged Rome in A.D. 410
  - (C) rode horses into the homes of the wealthy
  - (D) buried what they could not take with them
  
5. As Rome declined \_\_\_\_\_.
  - (A) Constantinople became the center of Roman power
  - (B) the Byzantine Empire became more prosperous
  - (C) the Byzantine Empire kept its power for another 1,000 years
  - (D) Romulus Augustus became leader of the Byzantine Empire



**Notes for Home:** Your child learned about the rise and fall of the Roman Empire.

**Home Activity:** With your child, compare and contrast the leadership characteristics of Commodus and Diocletian. Then discuss what traits are found in good leaders.