

Special K News

February 10, 2011

Ms. Moote's Class



It has been a pleasure having an opportunity to conference with everyone this week! The children were thrilled to participate! There has been much conversation from them about it. I always learn so much from each of you about your children, and very much value the time we had together. Please know that although we do not have another formal conference, if you would like to meet again, just let me know.

Language Arts We continue our literature unit, Sunshine and Raindrops.

- Review short "a" and short "i" words.
- New sight word—"have"
- Continue working with blends (bl, sk, st, pr, etc.)
- Guided Reading Groups

Math: We will work on creating simple addition and subtraction number stories with class manipulatives. These manipulatives include things like airplanes at the airport, small mice and play mouse traps, play bacon and eggs, etc. On Wednesday we plan on playing a game "Go Forward and Back Up". With partners, children will roll cubes, with addition and subtraction signs, and numbers up to five. Reinforcing that (-) means to go backwards, and (+) means forward. On Thursday we'll work on beginning division . . . dividing things into halves, first with kids, and later with manipulatives described above.

Science/ Health: Continue discussing healthy habits.

Announcements-Reminders



**Tuesday, February 14th
is our Valentine's Day
Party at 9:30 a.m.**

Plans for the party include decorating balloons, playing Valentine games (Bingo, Dominoes, Tic Tac Toe etc.) and having heart shaped snacks and milk.

The 100 collections are starting to come in. They are looking great! Soon we will count and compare them. We will predict how much the heaviest will weigh!

**No school Monday-
Abraham Lincoln's
Birthday.**



Have a great weekend!

Calendar Of Special Days/ Events:

- February 13—School Holiday
- February 14- Valentine's Day Party
- February 20— School Holiday
- February 22— 100 day of School
- February 23—101 Day
- March 2- Read Across America Day