

1750 N. Mountain Ave
Claremont, CA 91711

Phone: 909-398-0300
Fax: 909-626-4411



Christine Malally, Principal

Red Ribbon Week
10/26—10/30

Condit Elementary

Lifelong Learners
Soaring Above

Principal's Corner

This week at Condit was another exciting one! Several of our students participated in many of our after school programs. The programs ranged from Self Defense and Spanish Explorers to decoding/fluency and Comprehension/Study Skills. Our Condit students always put 100% into everything they do and we are proud that they do.

Our grade levels also started their Professional Learning Communities (PLC) this week. While our students were racking up the 100 Mile Club miles, our teachers were meeting to discuss next steps for their grade levels. In a PLC, teachers focus collaboratively in grade level teams on student learning, not just teaching. The teachers are working collaboratively to discuss current data and implement strategies that focus on what students are learning and also what to do when they are not. Condit has always strived for the success of lifelong learners soaring above the rest. The implementation of PLC's will help us to continue in that direction, and also give us a chance to celebrate successes throughout the school year.

We continued with Friday treats this past week and they were a big success. Juice It Up was here selling smoothies and we were able to accommodate everyone. We will have smoothies again this week. We will have the Halloween Parade on Friday at 8:30 AM beginning in our Kindergarten classes and winding through the grade levels. Students can wear their costumes, as long as they are not of an inappropriate nature. Students will change back into school clothing after the parade. Parents are encouraged to attend. Have another GREAT week!

Mrs. Christine Malally-Principal



Everyday Math-How does Everyday Math differentiate instruction?



A differentiated classroom is a rich learning environment that provides children with multiple avenues for acquiring content, making sense of ideas, developing skills, and demonstrating what they know. In this sense, differentiated instruction is synonymous with good teaching. Many experienced teachers differentiate instruction intuitively, making continual adjustments to meet the varying needs of individual children. By adapting instruction, teachers provide all children opportunities to engage in lesson content and to learn. Though children follow different routes to success and acquire concepts and skills at different times, the philosophy of *Everyday Mathematics*, a research-based Grades Pre-K-6 mathematics program, is that all children should be expected to achieve high standards in their mathematics education. Carefully developed and tested grade level by grade level by the authors at the University of Chicago's School Mathematics Project, *Everyday Mathematics* lessons accommodate a wide range of academic abilities and learning styles. The program:

- Begins with an appreciation of the mathematical sensibilities that children bring with them to the classroom and connects to their prior interests and experiences.
- Incorporates predictable routines that help engage children in mathematics and regular practice in a variety of contexts.
- Provides many opportunities throughout the year for children to acquire, process, and express mathematical concepts in concrete, pictorial, and symbolic ways.
- Extends children's thinking about mathematical ideas through questioning that leads to deepened understandings of concepts.

Please log on to the Everyday Math website to familiarize yourself with the games, student reference book and other great resources the website has to offer. www.everydaymathonline.com

Condit Elementary,
Claremont Unified

Volume 1, Issue 8

October 26, 2009

www.conditcondors.com

Important Dates:

- ☺ October 28
School Site Council
Meeting 7:00 PM
- ☺ October 30
Halloween Parade
8:30 AM
- ☺ November 4
PFA Meeting
- ☺ November 6
Spirit Day/DEAR
- ☺ November 11
Veteran's Day—
No School
- ☺ November 13
Awards Assembly
- ☺ November 16—25
Parent Conferences
Early Dismissal