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Personal Environmental Action Plan Overview

Purpose: Egan Jr. High is making an effort to “go green”; allowing students to build responsible habits relating to consumption and waste management. In keeping with this goal, the 8th grade science department is overseeing a project, in which students look at their local environment and attempt to make positive changes. This could include consuming less electricity, water, paper, and plastics, or reusing, or recycling, those materials that are used. Students look at their own immediate environment, identify a problem and work towards a simple solution.

Method: Students will work alone or with partners of their choosing. They will determine their own plan of action for making a positive impact on their environment. Students should expect to spend about 4-6* hours **per student** during the facilitation of their idea. So, a pair of students should tackle a project that will take about 8-12 hours to complete. That time does not include the planning or presentation of the project in class during Earth Week.

For example, one student might spend 5 minutes a day making sure power is not being wasted in their home for 4 months, while monitoring the power bill each month for savings.

*Please note that this is just a guideline and will vary from project to project. Most students will probably choose to spend more time on their project.

Timeline: **August 24-28-** Students complete action plan and begin researching topic and designing project

September – April - Students manage their project. It may take all 6 months or it could be completed well earlier. It depends on the type of project.

April 18-23- Students present results of project during Earth Week

Assessment: This project is vague by design, as the most important goal is for the student to find any way to make a difference. The project does have a point value (around 100 points) and will account for some portion of the student’s grade for Quarter1-3. *Students will document their project and progress with pictures and/or video and choose their own method of presentation (PowerPoint/Keynote, iMovie, or display board).*

But “getting an A” isn’t the challenge or main focus of this project. Its value comes from Egan Vikings realizing their potential when it comes to making small changes that have a big impact.