

Chapter 5-8 Study Guide Redo Guide

Directions: Part 1 of the study guide is given to you in hopes that you will use this in preparation for the upcoming chapter exam. It is not required and will not be graded. It is expected that you will be able to give a statement of definition for each term and also provide a statement about the significance of each.

Part I Identifying Key Terms

Part I Not Required

Part II Critical Thinking Questions

I graded questions 3,6,11, and 13 only. Please review the comments below, reread your response and incorporate these comments into your redo work. Please remember that you must submit the original with the redone work. Turn these into the black bins labeled redo. **Print out only your redone work, not the entire study guide. Highlight that which has been redone. Work not meeting these requests, will be returned ungraded. My comments are written in italics to differentiate from the original question.**

3. Describe mercantilism. What purpose did the colonies serve? In your response, please include how the concept of “salutary neglect” benefited the colonies.

In order to complete your redo, please consult your lecture notes in which we clarified the various goals of the mercantilist economic system, including its emphasis upon exports over imports with the goal of acquiring precious metals. This must be explained. Should you have not received credit, I believe the deduction in points may be found in your overly brief description of colonies in terms of mercantilism. Recall, that colonies allow the mother country to keep its bullion by gaining raw materials. For the American colonies, they were allowed to find additional markets in which to sell colonial goods outside of the mercantile system of Great Britain. Cite examples from your learning to support your analysis of how salutary neglect benefited the colonies.

6. Discuss the multiple effects of the French and Indian War.

In general, most students scored very well on this. If you did not get full credit, possibly you omitted the observation that France was removed from North America following the Treaty of Paris. Recall, as a learning goal we identified six effects of the French and Indian War. In class, you created a list of about 10-12. If you did not receive full credit, I graded you down because you did not satisfactorily show me that you knew the various key effects. As an example, some omitted British post war debt and taxation. In your redo, provide an expanded response.

11. Explain how the American Revolution could be considered a civil war.

Civil war is defined as a war within a nation. This occurs on two levels within Great Britain at this time in history. Most who did not receive full credit, only commented one of the two levels. Given the colonies status as dependents within a larger empire, and the reality that most colonists were Britons, the war of Independence is a civil war fought between his majesty’s subjects in the New World and those from the home island trying to prevent them from becoming independent. Beyond this, there was a civil war within colonial America, as patriots fought against loyalists. Good on you all, who pointed

to the powerful anecdote of the family Franklin: the father, Ben, is among the most notable patriots, while the son, William remained loyal to the crown and left North America. In the case of the family Franklin, the civil war was a family affair, as it was for other families split by the geopolitical forces of the age.

13. Describe the terms of the Treaty of Paris and explain how the newly formed United States of America was able to achieve such a stunning diplomatic victory.

The first part is relatively straightforward. Discuss in particular the new western border granted to the new nation. Beyond that, the second part of the question was very unevenly done. Some key details are happily mentioned here, with the expectation that you will elaborate upon them in your redo. Discuss the new British government under the Whigs. What was the Whig party's position on America? Recall that the British forces were beaten at Yorktown. Explain the significance of this in terms of negotiations between Britain and America. The British also had longterm geopolitical goals that benefited the new United States in profound ways. The British hoped to regain the American trade, while also breaking apart a newly formed alliance the Americans made, helping them attain victory. Clarify these details in your response.

Part III Chronological Awareness

Directions: This part may NOT be redone.

Part IV Multiple Choice Practice

Directions: For each question you got wrong, you may do a correction. In a paragraph, explain why the correct answer is correct and why the wrong answers must be wrong, or why they are NOT the best choice. See me for help as is needed.