

Chapter 9-10 Study Guide Redo Guide

Directions: Part 1 of the study guide is given to you in hopes that you will use this in preparation for the upcoming chapter exam. It is not required and will not be graded. It is expected that you will be able to give a statement of definition for each term and also provide a statement about the significance of each.

Part I Identifying Key Terms

Part I Not Required

Part II Critical Thinking Questions

I graded questions 4, 6, 8, and 10 only. Please review the comments below, reread your response and incorporate these comments into your redo work. Please remember that you must submit the original with the redone work. Turn these into the black bins labeled redo. **Print out only your redone work, not the entire study guide. Highlight that which has been redone. Work not meeting these requests, will be returned ungraded. My comments are written in italics to differentiate from the original question.**

Part II Review Questions

4. Explain the crucial role of Shays' Rebellion in sparking the movement for a new Constitution.

A general description of key events is necessary. Explain who Shays' was and what he and his followers revolted against. Next, as this was missing on many, explain how and who put down the rebellion. These acts were cheered by colonial elites across the country as a forceful stand against what many feared was the rise of mobocracy. This fear led elites to call for the revision, and ultimate, replacement of the Articles and adoption of the Constitution.

6. Describe the various means that Alexander Hamilton used to put the federal government on a sound financial footing.

Please see the text and your lecture notes. Your response ought to begin with three broad goals. Next, describe the means by which these goals will be achieved – assumption and funding at par. Lastly, discuss the funding streams or methods of raising revenues. Again there are three. Lastly, discuss the role of the BUS in the new economic system.

8. Explain why Washington negotiated the conciliatory Jay's Treaty with the British and why it provoked Jeffersonian outrage.

Please begin with a discussion of the foreign relations of the age: Washington's neutrality proclamation and British actions both on the high seas and in the Ohio River Valley. Next, discuss Jay's actions once in Britain. Finally, explain how when news of the treaty was received at home, the Jeffersonians reacted in such a way to increase party tensions.

10. Describe the contrasting membership and principles of the Hamiltonian Federalists and the Jeffersonian Republicans.

I wished you to be complete in your response. Please examine your response and address that which is missing: foreign allegiances, views of Hamiltonian Econ. Plan, construction of constitution, future hopes for economic direction of country (industry v. agriculture), and socio-economic class interests.

Part III Chronological Awareness

Directions: For this study guide, this part may be redone. Correct dates and follow directions, should you have been marked off for not rewriting the list, with dates, as required. .

Part IV Multiple Choice Practice

Directions: For each question you got wrong, you may do a correction. In a paragraph, explain why the correct answer is correct and why the wrong answers must be wrong, or why they are NOT the best choice. See me for help as is needed.