

Chapter 16 Study Guide

Directions: Part 1 of the study guide is given to you in hopes that you will use this in preparation for the upcoming chapter exam. It is not required and will not be graded. It is expected that you will be able to give a statement of definition for each term and also provide a statement about the significance of each.

Part I Identifying Key Terms

Notable People

Harriet Beecher Stowe
William Lloyd Garrison
David Walker
Nat Turner
Sojourner Truth

Theodore Weld
Frederick Douglass
Tappan Brothers
Elijah P. Lovejoy

Terms and Events

abolitionism
“positive good”
Cotton Kingdom

the Liberator
Liberty party
gag resolution

Part II Review Questions

Directions: Check your understanding of this chapter by answering the following questions in about four sentences each. **This assignment is due at the start of class on Wednesday (Block Day) next week.**

1. Describe the complex relations among the different elements of southern society: planter-aristocrat, small planter, poor whites, slaves, and free blacks. In your explanation, contrast the dominant slave holding elite with the mass of poorer whites who nevertheless supported slavery.
2. Explain how slavery was both an economic institution and a social system that shaped whites and blacks alike, including their social and family life.
3. Explain the various responses to slavery, from radical abolitionism to the defense of slavery as a positive good. Why did the abolitionists have such a powerful impact on society even though they were an unpopular minority.
4. Write your definition of *cruelty*. Then use this definition to argue that slavery was or was not an exceptionally cruel institution.
5. Explain why the “gag resolution” symbolized the threat that slavery constituted for all Americans, North and South.