



Mrs. Christ's Message	<p>Beginning last Friday, LCH begin our recreational reading challenge, "Books Ahoy, 2009". The challenge goes from now until to Feb. 22nd. The student goal K-6th is to read 20 minutes a night, 100 minutes a week, for a total of at least 500 minutes for the 5 weeks. Of course in the upper grades, I believe my students will well exceed this goal.</p> <p>In addition to that we have quite a historical day ahead of us with the change in leadership for the presidential inauguration today. Let's hope that this fresh start will bring good things to our country, the economy, and education.</p> <p>One more exciting news bit for the week: I have a student teacher, Ashley Crews, who will begin working in our class today and stay with us for a duration of eight weeks. Please welcome her as a teacher in training and introduce yourself when given the opportunity. Please ensure that your child's best interests are at heart related to their learning and the teaching standards and expectations will continue to remain high.</p> <p>One last note, you may have noticed or heard from your child that our walls are barren in our class, much too plain and white for me. However in two weeks we will be moving out of room 101 and moving into our new house in the beautiful new pod in the front of LCH. When I receive an affirmative moving date is solidified I will give you more information. Have a great week ☺!</p>
Important Dates	<ul style="list-style-type: none"> • LCH's reading program, "Books Ahoy!" January 11th – February 22nd • LCH's Scholastic Book Fair, February 2nd – 6th • President's Day observed February 13th & February 16th, No School Friday and Monday! • Field Trip to the Birch Aquarium for exploration and squid dissection: Feb. 4th, \$8.25 per child
Language Arts/ Reading/ Writing	<ul style="list-style-type: none"> • Literature Circle Novels: • Group #1: <i>The Wanderer</i> Group #2: <i>Here Lies the Librarian</i> Group #3: <i>The Secret School</i> • This week we will be taking a break from our literature series to focus on poetry, grammar review, and on-demand writing. Students will respond to a narrative prompt while independently going through the writing process beginning with a brainstorm, outline, rough, and final draft. This writing sample will be used as the second trimester writing assessment to determine every students independent writing abilities. This is unlike writer's workshop where I explicitly model and guide students through the writing process.
Mathematics	<ul style="list-style-type: none"> • <u>Ch.17 Objectives: Graphs on a coordinate grid:</u> promote mastery of mathematical vocabulary to identify a figure's position on a coordinate grid and identify coordinates (ordered pairs) and graphing functions, patterns, and interpreting ordered pairs. Use strategies to solve problems & develop algebraic thinking. • Math 24, Math Tiles, and Sudoku
Science, Social Studies & Health	<ul style="list-style-type: none"> • Science: Classifying Living Things: One way scientists classify living things is by basic body structures, such as backbones for animals or tubes for plants. Plants & their Adaptations: Students will learn that plants have a variety of structures and how these structures interact to help plants carry out life processes (function), and how plants make food. •
P.E.	<ul style="list-style-type: none"> • Skill building, running & games
Star	<p>This week I am pleased to announce that Bryan Hillman is our shining star. His positive character traits are noteworthy for improving his organizational skills and interest in writing. He also continues to make connections on a daily basis which exemplifies qualities of an interactive learner!</p>