



Mrs. Christ's Message	<p>I hope that you enjoyed your weekend. It was pleasant to actually enjoy a little bit of so-called Southern California winter weather again. This week is a full work week again and busy as ever.</p> <p>Thank you to the following families that have volunteered to drive on our field trip next week: Bub, Karimi, Kight, Sippel-Saldana, Sprague, and Tatsumi. I only have enough drivers though for 25 students and am in need of drivers for the remaining 6 students in our class. If you are available next Wednesday the 4th for the day and would like to visit the beautiful Scripps aquarium we would love to have you join us.</p> <p>Also the following #’ed students are still missing either a permission slip or money or both: 4, 5, 7, 8, 12, 16, 17, 18, 23, 25, and 30 (ask your child what their student # is).</p>
Important Dates	<ul style="list-style-type: none"> • LCH’s reading program, “Books Ahoy!” January 11th – February 22nd • LCH’s Scholastic Book Fair, February 2nd – 6th • President’s Day observed February 13th & February 16th, No School Friday and Monday! • Field Trip to the Birch Aquarium for exploration and squid dissection: Feb. 4th, \$8.25 per child
Language Arts/ Reading/ Writing	<ul style="list-style-type: none"> • Literature Circle Novels: • Group #1: <i>The Wanderer</i> Group #2: <i>Here Lies the Librarian</i> Group #3: <i>The Secret School</i> • Theme 3: Story Title: “James Forten” by Walter Dean Myers, Genre: Biography • Instructional Concepts: strategy focus = questioning the text: comprehension skill = following directions, cause vocabulary development= antonyms, structural analysis: spelling: final /l/ or /el/ patterns, spelling/pronunciation key (dictionary skills) critical thinking & discussion, grammar: adjectives and proper adjectives, & written response: character sketch
Mathematics	<ul style="list-style-type: none"> • Ch.17 and 16 math assessment on Wednesday. • Chapter 18 & 19: Geometry: In this chapter, students will learn how to: measure, draw, and classify angles, name and describe geometric figures, identify total angles of 2-d figures, identify similar figures and transformations, find/calculate, and develop problem-solving skills using geometric concepts, patterns, and diagrams. • Math 24, Math Tiles, and Sudoku
Science, Social Studies & Health	<ul style="list-style-type: none"> • Science: Body Systems: This week we will move forward in our life science unit to focus on the big idea of interdependence and how it relates to our body systems: respiratory, circulatory, digestive, nervous system, excretory, muscular, and skeletal.
Kudos	<ul style="list-style-type: none"> • Compliments to my “kids” that are being responsible model students by remembering to tally your reading minutes and turn in your pirate log signed by a parent! Way to go, I am proud of your efforts and interest in reading! • Leslie Saldana for diligently tallying the “Books Ahoy” recreational reading minutes. • The Szymanowski family for donating items for the treasure box for “Books Ahoy”.
Star	<p>This week I am pleased to announce that Mikenzie Bub is our shining star. Her positive character traits are noteworthy for being an active class participant, self-directed learner and diligent writer. She is motivated to stay on task, improve her neatness, and revise her work to improve her learning skills. Keep up the great work!</p>