



Mrs. Christ's Message	<p>I hope that everyone had an enjoyable weekend. Super Bowl Sunday is always a fun time to get together with family and friends to socialize; I always look forward to the half-time show and the commercials of course. Anyhow, we have a busy academic week ahead of us and will move forward into the month of February.</p> <p>For all of you booklovers, this week is the Scholastic Book Fair @ LCH Monday through Friday! Students can purchase books during lunch time, our scheduled class visit on Tuesday during school, and Family Night is Wednesday the 6th from 6:00pm- 8:00pm, Happy Shopping!</p> <p>Also, this Thursday we will be out of the class enjoying a day of field experience at the aquarium. So the following parent drivers will need to meet us in the classroom at 8:15 am to prepare for the drive down to La Jolla.</p> <p><u>PARENT DRIVERS:</u> Bub, Rosas-Salgado, Karimi, Kight, Mears, Sippel-Saldana, Sprague, and Tatsumi.</p> <p><u>One more note: please send your child to school with a sack lunch on Wednesday!</u></p>
Important Dates	<ul style="list-style-type: none"> • LCH's reading program, "Books Ahoy!" January 11th – February 22nd • LCH's Scholastic Book Fair, February 2nd – 6th • Field Trip to the Birch Aquarium for exploration and squid dissection: Feb. 4th, \$8.25 per child • President's Day observed February 13th & February 16th, No School Friday and Monday!
Language Arts/ Reading/ Writing	<ul style="list-style-type: none"> • <u>Writer's Workshop Week:</u> Persuasive Writing: Students compose a five paragraph essay & take it through the five stages of the writing process while focusing on: the six traits of writing, cohesive paragraphs, thesis statements, transitions, sensory words, emotions, and action verbs. Students will learn about specific persuasive writing techniques to convince the reader to adopt his/her opinion for example: transitions, persuasive language and hook openers to grab the reader's attention and hold their interest. In addition, students will conduct some research using the internet to locate facts, data, and quotes to support/provide evidence to support their viewpoint on a particular topic. They will also have the opportunity to collaborate with their peers who share similar beliefs. As a whole, the class is motivated and interested in many of the topics. • <u>Literature Circle Novels:</u> • Group #1: <i>The Wanderer</i> Group #2: <i>Here Lies the Librarian</i> Group #3: <i>The Secret School</i>
Mathematics	<ul style="list-style-type: none"> • Chapter 18 & 19: Geometry: In this chapter, students will learn how to: measure, draw, and classify angles, name and describe geometric figures, identify total angles of 2-d figures, identify similar figures and transformations, find/calculate, and develop problem-solving skills using geometric concepts, patterns, and diagrams. • Math 24, Math Tiles, and Sudoku
Science, Social Studies & Health	<ul style="list-style-type: none"> • Science: Body Systems: This week we will move forward in our life science unit to focus on the big idea of interdependence and how it relates to our body systems: respiratory, circulatory, digestive, nervous system, excretory, muscular, and skeletal.
Kudos	<ul style="list-style-type: none"> • Compliments to my "kids" that are having fun using Google Docs as a means to complete their weekly journal. • Miss Crews, our student teacher, for being helpful and acclimating to our classroom routines and procedures. • The parent volunteers that will be driving on the field trip this Wednesday.
Star	<p>This week I am pleased to announce that Tessa Kight is our shining star. Her positive character traits are noteworthy for being helpful, responsible, and a self-directed learner. She is incredibly thoughtful, caring and kind: all positive attributes of a true friend.</p>