



Mrs. Christ's Message	<p>After several weeks of back-to-back four-day school weeks, we finally have our typical five-day work week again, which means it will be a busy academic week ahead. Please note that your child has a special ancestor project this week to kick-off our Colonial Times history unit. Please help your child in collecting the information.</p> <p>Also, thank you for returning the Parent-Student-Teacher conference schedules back in such a timely manner; if you have not responded yet, please do so by Friday.</p> <p>Have a productive and enjoyable week.</p>
Important Dates	<ul style="list-style-type: none"> • LCH's reading program, "Books Ahoy!" Don't forget to turn in your book log! This Friday is the last week. • Parent-Student-Teacher Conferences, March 9th – 13th • March 26th, Colonial Day @LCH! Be sure to turn in \$6.00 by this Friday, thank you! • Spring Break: March 31st - April 11th, students return Monday April 14th. • Save the Date: May 10th, LCH Casino Night @ La Costa Resort and Spa!
Kudos	<ul style="list-style-type: none"> • My students for a job well done completing the second trimester assessments last week, way to go!
Language Arts/ Reading/ Writing	<ul style="list-style-type: none"> • <u>Theme 4: Story Title:</u> "Mariah Keeps Cool" by Walter Meyers, <u>Genre:</u> Realistic: Fiction • <u>Instructional Concepts:</u> predict/infer, comprehension skill: problem solving, structural analysis: prefixes (sub- & sur-) spelling: vcccv patterns, critical thinking & discussion, grammar: adjectives (comparing good & bad, superlatives, & sentence combining) vocabulary development: base words and inflected forms & written response: summarizing. • <u>Poetry Collection:</u> This week students compose an "I Know" poem. • <u>Literature Circle Novels:</u> Group #1: <i>The Wanderer</i> Group #2: <i>Tuck Everlasting</i> Group #3: <i>The Secret School</i> Group #4: <i>The Good Dog</i>
Mathematics	<ul style="list-style-type: none"> • <u>Ch. 5 Objectives: Algebra: Functions & Equations</u> promote mastery of writing, evaluating, & solving algebraic equations (expressions). Use order of operations, solve problems using graphs & linear equations, four coordinate (quadrant) graphing, use strategies to solve problems & develop algebraic thinking. Math 24, Math Tiles, and Sodoku
Science, Social Studies & Health	<ul style="list-style-type: none"> • Social Studies: We will begin our Colonial Times unit. The Big Idea is commonality and diversity. The 13 English colonies were founded in different regions of North America for different reasons. Students will be comparing and contrasting the New England, Middle, and Southern Colonies taking note of economic, religious, and political differences. • <u>Melting Pot Project:</u> Please assist your child in completing a brief history of your family. The criterion for the project is attached to the homework packet and is due Next Monday, March, 2nd. • Science w/Mrs. Lester on Friday!
Star	<p>This week I am pleased to announce that John Speirs is our shining star. His positive character traits are noteworthy for making a conscientious effort to improve his organizational skills and quality of work. He is an active class participant and critical thinker.</p>