



# The Christ Chronicles



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Week of March 16<sup>th</sup> – 20<sup>th</sup>  
Issue 27, 2009

Mrs. Christ's Message	<p>Once again it was a pleasure to have the opportunity to meet one on one last week during conferences to discuss your child's academic successes. Moving forward into the third trimester we only have 12 more weeks of school left and quite a bit to still cover. So it is full speed ahead as we continue to work diligently through the fifth grade curriculum.</p> <p>On another note I have two jobs that need to be filled: 1) Parent Volunteer for the Jog-a-Thon, March 28<sup>th</sup> and 2.) Parent volunteer/s to help with an art project for the LCH Casino night auction. If you have any good ideas or are artistic/creative in anyway and are willing to come and help our class design/create an auction item it would be greatly appreciated. Thank you and have a great week!</p>
Important Dates	<ul style="list-style-type: none"> <li>• <b>March 26<sup>th</sup>, Colonial Day @LCH!</b></li> <li>• <b>Jog-a-Thon: March 27<sup>th</sup>, times TBA.</b></li> <li>• <b>Spring Break:</b> March 31<sup>st</sup> - April 10<sup>th</sup>, students return Monday April 13<sup>th</sup>.</li> <li>• <b>Save the Date:</b> April 25<sup>th</sup>, <i>LCH Casino Night @ La Costa Resort and Spa!</i></li> <li>• <b>STAR Testing:</b> May 4<sup>th</sup> -15<sup>th</sup>, please avoid scheduling appointments for your child during this two-week period☺</li> </ul>
Kudos	<ul style="list-style-type: none"> <li>• My students for their hard work and effort to continuously strive to reach their full academic potential!</li> <li>• Miss Crews for a great eight week student teaching experience.</li> <li>• The families that donated money towards Miss Crews gift certificate of appreciation for her time.</li> </ul>
Language Arts/ Reading/ Writing	<ul style="list-style-type: none"> <li>• <b>Theme 4:</b> "Dear Mr. Henshaw" by Beverly Cleary <u>Genre:</u> Realistic Fiction</li> <li>• <b>Instructional Concepts:</b> evaluate literature: comprehension skill: making inferences, spelling: words using suffixes: -ly, -ness-, -ment, -ful, and -less, critical thinking &amp; discussion, grammar: titles and abbreviations, vocabulary development: analogies, parts of speech, and suffix/prefix meanings, written response: drawing conclusions &amp; making inferences.</li> <li>• <b>Literature Circle Novels:</b> <b>Group #1:</b> <i>The Giver</i> <b>Group #3:</b> <i>Rascal</i> <b>Group #2:</b> <i>From the Mixed Up Files of Mrs. Basil E. Frankweiler</i></li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>• <b>Ch. 15 Assessment</b> is on Tuesday, study guide is to be completed Monday night for homework.</li> <li>• <b>Ch. 16 Objectives: Solving and Writing Equations:</b> In this chapter, students will learn how to: solve addition, subtraction, multiplication, and division equations with integers. They will continue their understanding for using variables to represent and unknown in a mathematical equation/expression. Students will also be using function tables and using problem solving skills.</li> <li>• Math 24, Math Tiles, Problem Solving and Sudoku</li> </ul>
Science, Social Studies & Health	<ul style="list-style-type: none"> <li>• <b>Social Studies:</b> We will continue our Colonial Times unit. The Big Idea is commonality and diversity. The 13 English colonies were founded in different regions of North America for different reasons. Students will be comparing and contrasting the New England, Middle, and Southern Colonies taking note of economic, religious, and political differences</li> </ul>
Star	<p>This week I am pleased to announce that <b>Jonah McMullin</b> is our shining star. His positive character traits are noteworthy for being a constructive thinker and problem solver. He is caring and kind to his peers and is an incredibly artistic thinker in both writing and the visual arts.</p>