



Mrs. Christ's Message	<p>Hip, hip, hooray!!! Yeah, my students have successfully completed the STAR testing block. The last two weeks have been long and they did a great job staying focused and arriving to school on time. Thank you for encouraging and supporting your child during this often-stressful time of the school year. We all feel a sense of accomplishment and relief! Now although the state testing is completed, from now until the end of the year we will have weekly district assessments in the area of language arts/reading, writing, and math starting next week. As a result of, we are on the downward turn towards the end of our journey together.</p> <ul style="list-style-type: none"> • My students and I look forward to sharing our journey with friends and family at Open House next Thursday night, May 28th from 6:00 – 7:00 p.m. We hope everyone can attend!☺
Important Dates	<ul style="list-style-type: none"> • Memorial Day: No School = Monday, May 25th. • Open House: May 28th from 6 – 7:00 pm. • Volunteer Brunch, Thursday June 4th • JA Biz Town, Monday, June 15th • San Diego Fair Field Trip all day: Wednesday, June 17th • End of the Year Celebration @ Eagle Bowl 11:00- 2:20,:Thursday, June 18th <ul style="list-style-type: none"> • Last Day of School: June 19th, report cards go home
Kudos	<ul style="list-style-type: none"> • Thank you to my students for doing a fantastic job working through the STAR testing schedule the last two weeks! Way to Go!
Language Arts/ Reading/ Writing	<ul style="list-style-type: none"> • Writer's Workshop: Story Writing: Students will complete the illustrating stages of their stories and each student will have a beautifully bound published story; student authors will showcase their book at the LCH author's fair and will later be shared & presented at Open House next week. • Literature Circle Novels: Group #1: The Phantom Tollbooth Group #2: Tuck Everlasting Group #3: From the Mixed Up Files of Mrs. Basil E. Frankweiler • J.A. BizTown: This week we will begin the first two units of the Junior Achievement Curriculum. After working through six weeks of curriculum all fifth grade students at LCH will have the opportunity to run a simulated city, J.A. BizTown, in San Diego, for an entire day as working professionals! This week students will be introduced to the program and build prior knowledge about business and communities. They will build a strong foundational understanding of key economic concepts and terms that are essential to participating in a market economy. The students will work in groups and as individuals, engaging in hands-on activities to increase their understanding of new vocabulary associated with the free enterprise system. Please visit their website for a sneak peek at what your child will experience: www.jasandiego.org. In addition, to learning the curriculum, hands-on activities, and job interviews, we will also need parent volunteers to assist on the actual day of the simulation. If you are interested please let me know via email. I need 7-8 volunteers that can commit to a full day: June 15th from 7 am to 3 p.m. If I receive more than the allotted number of parent volunteers needed, I will put names in a hat and draw them out. You will know by next Monday if you are on the list to attend JA. Thanks!
Mathematics	<ul style="list-style-type: none"> • Ch. 19 Objectives: Data, Statistics & Graphs: In this chapter, students will Goals of the chapter: promote mastery of data collection/interpretation, and the use of range, mode, median, and mean. Organize & display data, create & read graphs, histograms, & stem and leaf plots. • Students will also continue to become statisticians as they conduct a survey, collect data form a student sample population of at least 100 students @ LCH. They will then analyze and interpret the data using graphic representations: line graph, bar graph, and a pie chart. Students will be expected to create both hand-drawn graphic representations as well as computer generated graphs.
Science, Social Studies & Health	<ul style="list-style-type: none"> • Social Studies: This week we will move back into Social Studies. Students will explore how the colonists prepared for war with Britain and eventually cut their ties with them altogether. We will discuss how the American Revolution affected people's lives and their fight for independence. • State PowerPoint Research Project Due: Friday May 23rd. Project Criteria, Timeline and PowerPoint template posted online at: http://www.teacherweb.com/CA/LaCostaHeights/NatalieChrist/photo5.stm
Star	<ul style="list-style-type: none"> • Due to Star testing a new student star will be identified next week.

