

OPEN COURT
READING

Word Knowledge

Grade 5



Word Knowledge: Grade 5, Unit 1 - Lesson 1

Line 1:	compete	competitor	competition	competing
Line 2:	broke	Friday	grade	proud tripped
Line 3:	soccer	hurt	whir	pertain
Line 4:	accident	activity	classroom	absent ballot

Sentence 1: Each competitor was proud.

Sentence 2: She tripped while playing soccer.

Sentence 3: The competition is on Friday.

Sentence 4: There were many empty desks in the classroom because students were absent.

Word Knowledge: Grade 5, Unit 1 - Lesson 2

Line 1:	commotion	racket	disturbance	hubbub
Line 2:	whispers	marbles	muscles	thumbs
Line 3:	knuckles	knee	knot	know
Line 4:	treasure	bedspread	chess	strengthen shelf

Sentence 1: The cheering fans created a racket and a hubbub.

Sentence 2: Playing marbles can strengthen muscles in the hands.

Sentence 3: When I scraped my knees and knuckles, my mom made a fuss.

Sentence 4: Isabel will treasure the bedspread quilted for her by her grandmother.

Word Knowledge: Grade 5, Unit 1 - Lesson 3

Line 1:	everyone	volleyball	homework	afternoon
Line 2:	then	those	both	truth
Line 3:	stop	spin	most	speak
Line 4:	lockers	office	intercom	offered

Sentence 1: Most students do their homework in the afternoon.

Sentence 2: Everyone saw both sport stars at the game yesterday.

Sentence 3: The volleyball spins and then skips across the net.

Sentence 4: Our lockers are down the hall from the principal's office.

Word Knowledge: Grade 5, Unit 1 - Lesson 4

Line 1:	addition	subtraction	multiplication	calculation	
Line 2:	bounce	loud	round	announce	
Line 3:	teacher	bead	breathing	feature	
Line 4:	mistake	giggled	quilt	begin	division

Sentence 1: The teacher showed the students how to do subtraction.

Sentence 2: The multiplication game is played with a round bead and a game board.

Sentence 3: The players are breathing hard as they bounce the ball.

Sentence 4: It is easy to make a mistake when you are doing a long division problem.

Word Knowledge: Grade 5, Unit 1 - Lesson 5

Line 1:	loser	believe	caught	through
Line 2:	treason	leave	defeat	scream
Line 3:	championship	cheer	chant	chair
Line 4:	support	hundred	hunger	supposed

Sentence 1: I believe that I caught you going through the fence.

Sentence 2: We will defeat your team before you leave the school.

Sentence 3: At the championship, the students cheered and chanted so loudly that it was difficult to hear anything else.

Sentence 4: Cheerleaders are supposed to show support for their team by leading cheers.

Word Knowledge: Grade 5, Unit 1 - Lesson 6

Line 1:	hot	cold	more	less	cheap	expensive
Line 2:	oxygen	explained	expected	expression		
Line 3:	twitching	watch	latch	itch		
Line 4:	minute	pasture	rabbit	jungle	tropical	

Sentence 1: The swimmer expected to need more oxygen under water.

Sentence 2: The fire was hot, but the air was cold.

Sentence 3: I watched the twitching tail of my cat.

Sentence 4: Some scientists study in a tropical setting, like a jungle in South America.

Word Knowledge: Grade 5, Unit 2 - Lesson 1

Line 1:	observe	observer	observation	
Line 2:	carriage	convex	cut	constellation
Line 3:	circle	celestial	cylinder	cycle
Line 4:	wavy	sailors	amazed	bathed

Sentence 1: The citizens in the observatory will observe the constellations.

Sentence 2: A telescope has concave and convex lenses.

Sentence 3: The moon is a celestial body that circles Earth.

Sentence 4: The sailors are often amazed at the sights they see all over the world.

Word Knowledge: Grade 5, Unit 2 - Lesson 2

Line 1:	magnify	galaxy	satellite	atmosphere	
Line 2:	telescope	universe	intercepts	enable	
Line 3:	viewer	secondary	existence	astronomical	
Line 4:	peer	degree	previous	reduce	sequence

Sentence 1: A satellite orbits outside Earth's atmosphere.

Sentence 2: A telescope will enable you to see far-off planets.

Sentence 3: There is evidence that some types of insects have been in existence since prehistoric times.

Sentence 4: The outside temperature was one degree lower than it had been on the previous day.

Word Knowledge: Grade 5, Unit 2 - Lesson 3

Line 1:	all-wise	all-powerful	sword-belt	empty-handed	
Line 2:	earliest	greatest	brightest	heaviest	
Line 3:	traveled	looked	defeated	ascended	
Line 4:	shield	journey	seized	story	safety

Sentence 1: The all-wise and all-powerful hero was wearing a sword-belt.

Sentence 2: The brightest light bulb used the greatest amount of electricity.

Sentence 3: The women traveled all day and looked sleepy.

Sentence 4: The knights in legends carried a shield for safety.

Word Knowledge: Grade 5, Unit 2 - Lesson 4

Line 1:	gradually	directly	roughly	absolutely	
Line 2:	circle	travel	spiral	pencil	capitol
Line 3:	equinoxes	inches	cargoes	varieties	
Line 4:	social	spokes	shone	Mexico	adobe

Sentence 1: The ball's speed increased gradually, and it went directly through the goal.

Sentence 2: She drew a circle and a spiral on her paper.

Sentence 3: There are many varieties of fish in the ocean.

Sentence 4: The adobe houses in Mexico are made of clay bricks that are baked in the sun.

Word Knowledge: Grade 5, Unit 2 - Lesson 5

Line 1:	mile-high	rose-colored	cinnamon-colored	blue-eyed
Line 2:	small	smaller	smallest	
Line 3:	planet	cliff	deflated	climb
Line 4:	surprise	survive	entire	overnight site

Sentence 1: She wore rose-colored glasses when she visited the mile-high city.

Sentence 2: John was smaller than his sister, but his brother was the smallest in the family.

Sentence 3: The balloon deflated when it hit the side of the cliff.

Sentence 4: The common box tortoise can survive for an entire century.

Word Knowledge: Grade 5, Unit 2 - Lesson 6

Line 1:	far	near	powerful	weak
Line 2:	cloud	thousands	around	throughout
Line 3:	hydrogen	giant	stage	Betelgeuse
Line 4:	future	group	universe	Pluto

Sentence 1: From far away, giant groups of stars look like clouds.

Sentence 2: About two thousand stars are visible without a telescope.

Sentence 3: Stars begin to run out of hydrogen fuel.

Sentence 4: Our solar system, from the sun to Pluto, is only a tiny part of the universe.

Word Knowledge: Grade 5, Unit 2 - Lesson 7

Line 1:	insignificant	trifling	decipher	decode	
Line 2:	twentieth	sandwich	wish	think	
Line 3:	certainly	closely	slowly	loudly	
Line 4:	humor	realize	diet	noble	easel

Sentence 1: Pay no attention to the insignificant details.

Sentence 2: The twentieth century ended when the new millennium began.

Sentence 3: "I've just run a long race," she said slowly and certainly.

Sentence 4: It is important to realize that a healthy diet is necessary.

Word Knowledge: Grade 5, Unit 3 - Lesson 1

Line 1:	deep	shallow	enter	exit	lead	follow
Line 2:	feared	season	weak	sneaky		
Line 3:	whined	wherever	when	whale		
Line 4:	downtown	mountains	surrounded	houses	hours	

Sentence 1: Weak swimmers should stay in the shallow end of the pool.

Sentence 2: I feared this season's whole crop would be ruined by the heat.

Sentence 3: My little brother whined and followed me wherever I went.

Sentence 4: In downtown Seattle, we found ourselves surrounded by office buildings and many people.

Word Knowledge: Grade 5, Unit 3 - Lesson 2

Line 1: small little withered shrank netted caught
Line 2: Scammon vast spawned snow skimmed
Line 3: tool school food goose troop
Line 4: hospital survival metal people circle

Sentence 1: In the small lagoon, we netted the most fish we had ever caught.

Sentence 2: In Scammon Bay, the vast, snow-covered tundra stretches as far as you can see.

Sentence 3: At school, we use special tools in the kitchen to prepare food.

Sentence 4: A heart attack victim has a good chance of survival if taken to the hospital quickly.

Word Knowledge: Grade 5, Unit 3 - Lesson 3

Line 1: blue blew ate eight son sun would wood
Line 2: broken closet stranger scream
Line 3: sidewalk stickball grandmother
Line 4: correct garbage cardboard guitar import

Sentence 1: The two boys played stickball in the street.

Sentence 2: A stranger was standing on the sidewalk.

Sentence 3: My grandmother put three books over there.

Sentence 4: There were empty cardboard boxes and stacks of newspapers in the garbage.

Word Knowledge: Grade 5, Unit 3 - Lesson 4

Line 1:	might	current	roll	tick	
Line 2:	explained	repair	rain	pail	
Line 3:	Chinatown	lunchtime	chives	chase	
Line 4:	grandma	crowded	apron	sponges	starched

Sentence 1: That wrestler might have more might, but his opponent moves more quickly.

Sentence 2: He explained that the repair would take a week to complete.

Sentence 3: She went to Chinatown at lunchtime for dumplings.

Sentence 4: That caterer wore a simple black dress and a starched white apron.

Word Knowledge: Grade 5, Unit 3 - Lesson 5

Line 1:	lambent	luminous	unmoving	inexorable
Line 2:	short	sharp	shutters	sheer
Line 3:	cackle	chicken	clucking	thickness
Line 4:	whole	listen	rhymes	science

Sentence 1: We could see the luminous rock under the water.

Sentence 2: Sharp, short beeps emanated from a car alarm.

Sentence 3: The farmer was greeted with the cackle and clucking of the chickens.

Sentence 4: We had to wait a whole week to get our science test back from the teacher.

Word Knowledge: Grade 5, Unit 3 - Lesson 6

Line 1:	gas station	rocking chair	soda pop	parking lot	
Line 2:	read	can	found	like	
Line 3:	ready	leather	breakfast	bread	
Line 4:	ankles	porches	stroke	thumb	around

Sentence 1: The man at the gas station wore leather gloves.

Sentence 2: I like ice cream just like you do.

Sentence 3: At my house, we're not allowed to have soda pop at breakfast.

Sentence 4: Half of the players on a football team could have tape wrapped around their sprained ankles.

Word Knowledge: Grade 5, Unit 4 - Lesson 1

Line 1:	colony	colonies	colonists	colonial		
Line 2:	wondered	stopped	signed	recognized		
Line 3:	fight	fought	take	took	think	thought
Line 4:	taxes	themselves	clothes	speeches		

Sentence 1: During the war, life in the colonies was difficult for many colonists.

Sentence 2: Have you ever wondered what stopped the British soldiers?

Sentence 3: The colonists took many risks when they fought the British in the war.

Sentence 4: Many American colonists made speeches to protest paying taxes to England.

Word Knowledge: Grade 5, Unit 4 - Lesson 2

Line 1:	fine	pound	light	clubs	watch
Line 2:	ships	British	shoulders	action	taxation
Line 3:	taxes	cargoes	torches	boxes	
Line 4:	friend's	king's	company's	maker's	

Sentence 1: The man received a fine for paying his taxes late.

Sentence 2: The pound is a kind of money in England.

Sentence 3: The British ships were stationed nearby.

Sentence 4: I enjoyed my friend's story about the king's castle and his court.

Word Knowledge: Grade 5, Unit 4 - Lesson 3

Line 1: hear here meet meat hour our two to one won
Line 2: eight eighteen eighty eighty-one
Line 3: children men feet people
Line 4: meanwhile moonlight churchyard landscape overhead

Sentence 1: Our youth group will meet in the churchyard in one hour.

Sentence 2: I will become eighteen years old on the same day my great aunt turns eighty-one.

Sentence 3: American men, women, and children all had a part in the American Revolution.

Sentence 4: The moonlight shone through the window on the landscape painting over the mantle.

Word Knowledge: Grade 5, Unit 4 - Lesson 4

Line 1:	history	historic	historian	historical	
Line 2:	split	first	streets	hundred	
Line 3:	night	ought	through	thought	
Line 4:	relied	earlier	copies	happiness	centuries

Sentence 1: The historian studied the history of the White House.

Sentence 2: The first streets were not paved.

Sentence 3: We ought to drive through the night to get there on time.

Sentence 4: For centuries, people relied on the sun to tell the time of day.

Word Knowledge: Grade 5, Unit 4 - Lesson 5

Line 1:	communications	reports	messages	news		
Line 2:	armies	supplies	spies	strategies		
Line 3:	hard	harder	hardest	young	younger	youngest
Line 4:	admitted	digging	trapping	hotter	winning	

Sentence 1: The armies relied on communications from spies.

Sentence 2: The messages were about the arrival of supplies.

Sentence 3: Lafayette was one of the youngest major generals, and the spy Armistead was younger than he.

Sentence 4: She admitted that digging a hole large enough to plant the tree had been difficult.

Word Knowledge: Grade 5, Unit 4 - Lesson 6

Line 1:	coming	contributing	existing	running
Line 2:	time	arrived	pride	decide
Line 3:	congress	confederation	continental	concurrent
Line 4:	united	described	revising	draped

Sentence 1: She will be contributing to the existing fund.

Sentence 2: He will decide when the time has arrived.

Sentence 3: The congress discussed the problems of the confederation.

Sentence 4: When the last delegate arrived, they united to discuss and write the Constitution.

Word Knowledge: Grade 5, Unit 4 - Lesson 7

Line 1:	sovereignty	autocracy	foreign	domestic	old	new
Line 2:	needed	weeks	speeches		fleets	
Line 3:	presided	created	approaching		obstruction	
Line 4:	presiding	derived	urging	astonishes	securing	

Sentence 1: His foreign policy was excellent; however, his domestic policy was lacking.

Sentence 2: They needed weeks to write their speeches.

Sentence 3: The approaching car created a lot of noise.

Sentence 4: The presiding judge is urging the defense lawyer to keep her arguments short.

Word Knowledge:

Grade 5, Unit 5 - Lesson 1

Line 1:	explore	explorers	exploring	exploration	
Line 2:	curtain	campfire	crime	contact	command
Line 3:	afternoon	homecoming	hailstones	rainstorm	
Line 4:	plain	plane	waist	waste	herd

Sentence 1: The exploration party buried a cache of food near the campfire.

Sentence 2: The explorers made contact with the captain.

Sentence 3: This afternoon there was a shower of hailstones outside.

Sentence 4: From the window of the plane, we could see the river winding through the plains.

Word Knowledge: Grade 5, Unit 5 - Lesson 2

Line 1:	night	knight	plains	planes	tale	tail
Line 2:	buffalo	deer	bison	elk	fish	
Line 3:	stretch	watch	stitch	notch	match	
Line 4:	disappear	disagree	displease	mistreat	mistook	

Sentence 1: Last night the brave knight told us a tale.

Sentence 2: The Plains Indians depended on the buffalo for most of their needs.

Sentence 3: The women would stretch and stitch the skins of bison to make clothing.

Sentence 4: It would displease our parents if they thought we would mistreat our little sister.

Word Knowledge: Grade 5, Unit 5 - Lesson 3

Line 1:	writing	glittering	spending	climbing	
Line 2:	mount	paramount	mountain	mountaineer	
Line 3:	Uncle	agile	amble	grumble	regrettable
Line 4:	immigrant	protectant	insistent	hesitant	

Sentence 1: He was writing about spending the glittering gold.

Sentence 2: It is paramount that the climber make it to the mountain peak before the sun sets.

Sentence 3: With a chuckle, Uncle copied me.

Sentence 4: The Statue of Liberty was a welcome sight for an immigrant arriving in the United States.

Word Knowledge: Grade 5, Unit 5 - Lesson 4

Line 1:	harm	help	strength	weakness	fast	slow
Line 2:	people	Americans	Navaho	vegetable	plants	corn
Line 3:	knife	knives	life	lives	leaf	leaves
Line 4:	direction	destruction	starvation	duration		

Sentence 1: I worked to help homeless animals.

Sentence 2: Bright Morning, a fourteen-year-old Navaho girl, lives with her family in what is now Arizona.

Sentence 3: The leaves are gone from the trees.

Sentence 4: I lost my sense of direction while in the woods.

Word Knowledge: Grade 5, Unit 5 - Lesson 5

Line 1:	hurt	harm	little	small	slim	thin	scared	afraid
Line 2:	wedge	dislodge	charge	general	allegiance			
Line 3:	yeller	first	louder	further				
Line 4:	captured	catching	aches	poured	scrambling			

Sentence 1: The nurse said that it will only hurt at first.

Sentence 2: The gem was wedged between two little rocks.

Sentence 3: I knew danger was near because the scary noise got louder.

Sentence 4: The boat workers' arms and shoulders ached after a day of catching shrimp in nets.

Word Knowledge: Grade 5, Unit 5 - Lesson 6

Line 1:	free-spirited	full-scale	small-time	best-loved	
Line 2:	trail	raise	plain	available	
Line 3:	worked	performed	cheered	bulldogged	
Line 4:	loudest	feistiect	closer	greater	harshest

Sentence 1: Bill Pickett performed in a full-scale rodeo.

Sentence 2: The horses worked their way down the rocky trail.

Sentence 3: The crowds cheered as the free-spirited rodeo star rode into the ring.

Sentence 4: Mr. Sanchez concluded that Pedro's friends were the loudest and feistiect he had ever seen.

Word Knowledge: Grade 5, Unit 5 - Lesson 7

Line 1:	skunk	mud	stuck	run	
Line 2:	raise	please	gazed	size	uses
Line 3:	kind	keep	picnic	track	
Line 4:	disposition	harvested	smallest	shrinking	dried

Sentence 1: Our tires keep getting stuck in the mud.

Sentence 2: Please raise your hand if you have an idea to share.

Sentence 3: Do you remember when that skunk ruined our picnic?

Sentence 4: After the lavender was harvested, it was dried and used for flower arrangements.

Word Knowledge: Grade 5, Unit 6 - Lesson 1

Line 1: about mouse sounds output

Line 2: perilous dangerous marvelous adventurous
treacherous

Line 3: passion passionate passionately impassioned

Line 4: automobile astronaut unicycle biography biology

Sentence 1: The boy thought a mouse made the sound.

Sentence 2: She made the perilous journey across the enormous river.

Sentence 3: Your unselfish spirit of hope and compassion has brought you to this far-off land.

Sentence 4: Dora has just read a biography about the astronaut Neil Armstrong.

Word Knowledge: Grade 5, Unit 6 - Lesson 2

Line 1:	ice floe	killer whale	roller coaster	fire escape	
Line 2:	firewood	lifeboat	graybeards	freshwater	
Line 3:	camp	concern	executing	crew	climb
Line 4:	terrain	recognized	monstrous	miraculous	temporary

Sentence 1: Killer whales live in the sea around ice floes.

Sentence 2: The men in the lifeboat brought firewood.

Sentence 3: The main concern of the camp was finding water.

Sentence 4: He recognized the dry, barren terrain of the Sahara Desert.

Word Knowledge: Grade 5, Unit 6 - Lesson 3

Line 1:	aviation	communication	television	formation	
Line 2:	probably	successfully	completely	finally	
Line 3:	with	thought	everything	farther	thirty
Line 4:	canyon	tortilla	nacho	burro	rodeo

Sentence 1: The aviation team practiced their radio communication.

Sentence 2: He will probably finish the task successfully.

Sentence 3: I thought it would come with everything we needed.

Sentence 4: We traveled down through the canyon with a burro to carry our supplies.

Word Knowledge: Grade 5, Unit 6 - Lesson 4

Line 1:	lazybones	sleepyhead	daydream	roadside	outskirts
Line 2:	possible	bundle	riddle	puzzle	
Line 3:	actually	immediately	simply	completely	
Line 4:	cassette	bouquet	boulevard	blond	chef

Sentence 1: If possible, put all the vegetables in one bundle.

Sentence 2: I like to lie in the grass on the outskirts of town and daydream.

Sentence 3: Actually, I think rugby is completely different from football.

Sentence 4: The chef at our favorite restaurant waved at us as we strolled down the boulevard.

Word Knowledge: Grade 5, Unit 6 - Lesson 5

Line 1:	breathing	listening	walking	cracking		
Line 2:	grabbed	stopped	slipped	running	getting	
Line 3:	what's	didn't	they're	couldn't	don't	I'd
Line 4:	pepperoni	polka	ravioli	pizza	opera	

Sentence 1: I slipped and fell as I was running down the sidewalk.

Sentence 2: I was breathing quietly and listening to that strange noise.

Sentence 3: What's the use in looking if you don't find anything?

Sentence 4: Alberto decided to order ravioli instead of pepperoni pizza for dinner.

Word Knowledge: Grade 5, Unit 6 - Lesson 6

Line 1: sharp dull wisdom ignorance simple complex
Line 2: certainly city exciting circled perceptive
Line 3: discover disappear discontented disrepair
Line 4: beautiful optimism solitary instruction remember

Sentence 1: The big city offered exciting possibilities.

Sentence 2: Even a complex task can be broken down into simple steps.

Sentence 3: He was disappointed to discover that he had been wrong.

Sentence 4: Toki tried to remember all the beautiful sights back home in Nagano.