



Is My Child Gifted?

In order to assist you in the evaluation of whether or not a child would be considered as gifted, the following chart has been devised to help discriminate the differences between a “bright” and a “gifted” child. Although all students can exhibit a mixture of characteristics listed below, the gifted and talented child typically exhibits unusually high levels described in the gifted category.

The Bright Child

- knows the answers
- is interested
- is attentive
- has good ideas
- works hard
- answers the questions
- is in top group
- listens with interest
- learns with ease
- needs 6-8 repetitions for mastery
- understands ideas
- enjoys peers
- grasps the meaning
- completes assignments
- is receptive
- copies accurately
- enjoys school
- absorbs information
- is a technician
- has a good memory
- enjoys straightforward, sequential presentation
- is alert
- is pleased with own learning

The Gifted Child

- asks the questions
- is highly curious
- is mentally and physically involved
- has wild, silly ideas
- plays around, yet tests well
- discusses in detail; elaborates
- works beyond the top group
- shows strong feelings and opinions
- already knows
- needs 1-2 repetitions for mastery
- constructs abstractions
- prefers adults
- draws inferences
- initiates (not necessarily completes) projects
- is intense
- creates a new design
- enjoys learning
- manipulates information
- invents
- is a good guesser
- thrives on complexity
- is keenly observant
 - is highly self-critical

Descriptors by Janice Szabos

Note: Not all descriptors will be true for any one student

