

## **Hist-7 Historic Person Research Project – as of 11/09**

**Purpose:** The purpose of this Historic Person Research Project is to learn more about how to do historic research, how to write a research report, and to learn more about the historic period of 7<sup>th</sup> Grade History – Medieval and Early Modern Times. You may select a person who lived during the period from 400 A.D. to 1800 A.D., except those associated with U.S. History which will be the curriculum for 8<sup>th</sup> Grade History.

Another purpose of this project is for you to investigate in depth a person from history that you want to learn about. You may remember this project for the rest of your life. It should be someone you want to know more about.

**What is due and when?** On Wed., January 27, 2010, you will submit a Written Report including an Annotated Bibliography, a Display Board, and give an Oral Presentation in costume on your subject to the class and teacher. In addition there will be two progress checkpoints. On Wed., January 13, 2010, a draft of the written report is due. On Thursday, December 3, 2008, a draft of the annotated bibliography is due.

**Methodology:** Over the next three months you will become an expert on the person that you select. You will research the person's life, experiences, and contributions to world history. You will read a book on the person's life, and can use other resources, such as the Internet to provide additional information for your report. While you are reading your research materials you should be making notes for your report. These can be on note cards (3x5 or 4x6) or on notebook paper. You can also use a highlighter to identify sections to be paraphrased in your report.

**Research Notebook / Folder:** During the History Research Project you will be required to keep a folder (with pockets), a 3-ring notebook, or a section in your main binder with a divider and label to organize your research materials. Mrs. Mangan will be distributing handouts and reference materials to keep in the notebook/folder. This is a place to keep your notes, Internet research pages, and drafts of your Written Report, and notes for your Display Board, Oral Report, and Annotated Bibliography. This notebook/folder should be available at school during History project work days. In addition, if you do not have the notebook/folder, you will lose points from your grade for Preparation.

**Developing the Report and Avoiding Plagiarism:** The written report must be all your words unless you have quoted a source. You may paraphrase the source, but not use their words. Instead, use your own words to describe the person's life and experiences. If there is a key word, phrase, sentence, or paragraph you want to use from another source, then you must give the author/source credit in your report. You will be required to include at least 3 quoted references in your report. There will be a whole handout and lesson about plagiarism and correctly attributing sources. In the meantime, if you are beginning research before the lesson, keep detailed notes from each of your research sources, and the name of the author, book, publisher, date published, and pages used. I will help you throughout this research project; however, if you have any questions about whether what you have written has appropriately avoided plagiarism, see me with both your writing, and a copy of the source document or book. If you use an encyclopedia, keep a copy of the pages available until the report is concluded. If plagiarism

occurs, it will be punished. This may include receiving a zero on the report, an “F” in History for the Quarter, and suspension from school.

**3rd Quarter Grading:** The Historic Person Research Project will be 30% of your 3rd Quarter Grade. Grading for the 3<sup>rd</sup> Quarter will be:

Historic Person Research Project	30 %
Homework/Classwork	30 %
Tests/Quizzes	30 %
Participation and Preparation	<u>10 %</u>
Total 3rd Quarter Grade	100 %

**Historic Person Research Project Grading:** The grading for the research project will be as follows:

Written Research Report	50 %
Display Board	20 %
Oral Presentation	20 %
Annotated Bibliography	<u>10 %</u>
Total Historic Research Project	100 %

Details for each of these research elements are discussed on later pages in this handout. Detailed rubrics are also included for each item.

Note: No Written Research Report, Display Board, or Oral Presentation will be accepted without a completed Annotated Bibliography. The only printed copy of the Annotated Bibliography required is included in the Written Report.

**Class time and resources for research:** There is a regular planned research and working sessions during History class for the duration of this project. A calendar is included in this packet of research days. This will mean that there is time to conduct some of historic book or materials from research, write your research paper, work on your Annotated Bibliography or Oral Presentation during class. This gives you the opportunity to get help on your project as you are working on it. It will be a silent work session for students on research projects or history curriculum only.

**Religion - Extra Credit Opportunity:** If you pick someone who was directly or indirectly involved with the history or development of the Catholic Church, you may receive between 5 and up to 20 EC points toward your 3rd Quarter Religion grade. The amount of extra credit is related to the amount of Religion referenced in the paper. This could include: a saint, nun, priest, bishop, cardinal, or pope. It could also include a King or Queen whose Catholicism was a large part of their life and service. Or you could pick a person who influenced the Church’s history like: Charlemagne, Clovis, Martin Luther, King Henry VIII, or an artist like Michelangelo who painted the Sistine Chapel.

**Additional Lessons to Prepare for Research Report:**

Avoiding Plagiarism

Formatting an Annotated Bibliography

## Written Research Report

The Written Research Report will include a **Title Page**. The **Body of the report** will be 4-6 pages in length, and double-spaced (between 1,000-1,500 words). However, the report is not to exceed 8 pages in length in the body, and not more than 2,000 words. The report is to be word-processed and printed in a 12 or 14-point font with one-inch margins all around. There will be page numbers printed at the bottom or top of the pages in the body of the report (not on the title page). Hand-written page numbers are not acceptable. The last page of the report is the **Annotated Bibliography**. The specifications for this page will be provided later in this handout.

The **Title Page** will include the Name of the Historic Person (if there is an additional title, include this also). Also include a picture of the person, or another picture that relates to their life. Also include your name, the date, and the Class for which you are submitting this report (History or Hist-7).

**Body of the report:** Use indentation on paragraphs. Include an **introductory** paragraph or section to set the stage – tell us what you are going to tell us. In the introductory or concluding paragraph (section) **you must include the reason(s) why you selected this person.**

The content of the report must include information about the historic person's life, experiences, and contributions to world history. Include the date of birth, information about their family life, including parents, siblings, and education. What was the community, kingdom, country they lived in like at that time? Include information about their adult life, marriage, children, and work. Tell how they made a difference or contribution to the world during their lifetimes. This should be the longest section in the report. Why of all of the millions of people who've lived do we know about them today? Are there interesting stories, anecdotes, or facts about their life that help tell the story of their life? When you researched them, were there things about their life that you found surprising? Include information about their later life; also include the date and circumstances of their death, and the lasting difference they have made in the world. If specific dates are not known about your person, state this in your report, instead of leaving it out.

Include a **concluding** paragraph or section – tell us what you told us. This may be the section where you tell us why you chose this person.

**Headings** in the Body of the Report are optional. Sometimes breaking the report into sections can help the reader follow your flow. An example of some Headings might be: Introduction, The Early Years or Early Life, Adult Life or Contributions to the World, Later Years or A Lasting Legacy, and Conclusion.

This written report must be thoroughly edited. It should have no errors in spelling, grammar, punctuation, capitalization, and indentation. Run-on sentences and fragments should be eliminated. This should be a final version of your report. Any remaining errors will result in points being taken off of your final grade in English.

The report must contain at least 3 quotes with references to the source in the text. For example:

“The population of France is over 64 million people according to the 2004 annual census.” (CIA Factbook)

The reference in parentheses must be one of the listings in the Annotated Bibliography.

After the Body of the Report, include the words “**Word Count: #####**” with the number of words in the Body of the Report. Also include the names of two editors, who have edited your draft of the report. One must be an adult, and one must be a student. Add a line that says, “**Edited by Adult Name and Student Name.**”

A copy of the edited draft file needs to be put on the computer/server at school. The updated file for the final report needs to be provided also.

Note: Pictures, timelines, maps, and other support materials should be included on the Display Board which is discussed later.

Note: No Written Research Report, Display Board, or Oral Presentation will be accepted without a completed Annotated Bibliography.

## Historic Person Written Report Rubric

Requirement	Pts Possible	Pts Awarded	Comments
<b><u>English</u></b>			
Neat, organized presentation	20		
Correct Spell/Grammar/Punc /Capitals/Indentation	80		
Well written, organized, Good flow	30		
Word Count and Edited by incl.	10		
File on computer at school	10		
<b><u>English Grade Point Total</u></b>	<b>150</b>		
<b><u>History: Title Page: (5 points)</u></b>			
Historic Person Name (Title)	5		
Picture	5		
Student Name, Date, Class	10		
<b><u>Physical Report Requirement:</u></b>			
Printed Page Numbers	10		
12-14 Point Font	10		
Double-spaced	10		
1-inch Margins All Around	10		
<b><u>Sections Included:</u></b>			
Introduction	15		
Birth	10		
Family Life	10		
Education	10		
Adult Life	20		
Career / Impact on the World (1-2 pages minimum)	50		
Later Life / Death	10		
Interesting Facts / Stories	20		
Reason Person Chosen	20		
Conclusion	15		
<b><u>3 Quotes with References</u></b>	<b>10</b>		
<b><u>Additional Considerations:</u></b>			
<b><u>History Grade Point Total:</u></b>			
	<b>250</b>		

## Annotated Bibliography

An **Annotated Bibliography** is a list of resources you used to investigate your report. It also describes each resource, how it was used, and how useful it was. An instructional sheet and sample Annotated Bibliography will be provided for your project research. **An Annotated Bibliography is required for the Written Research Report, Display Board, and Oral Presentation to be graded.** The only copy of this is included as the last page of the Written Report.

For each Bibliography entry the Author, Title, Publisher, Date Published, Volume, and Page Number are required (if available). In addition each Annotated Bibliography entry must a narrative (sentence format) which describes how this material was used in the Written Report, Display Board, or the Oral Presentation, and how useful the material was.

The **minimum number of entries** for the Annotated Bibliography is four. **One** of these entries must be a **book**. The other entries can be from the Internet, magazines, movies, or other resources.

Internet entries must be completed correctly for their credit.

1. **No entries with only the web address will be accepted.**
2. No entries with Google as the web-site will be accepted. The reason for this is that Google is a search engine. It does not give information, instead it supplies information from other web-sites, including pictures. Use the web-address for the information or picture itself. If you are unsure, see Mrs. Mangan for help with this.
3. Web-site references in the Annotated Bibliography must include: The Name or Title of the web-site, the author (if available), the date published, and the date last updated, and the date the web-site was accessed for this report. Ask Mrs. Mangan for help with this if you need it.

### Annotated Bibliography Rubric

Requirement	Pts Possible	Pts Awarded	Comments
<b><u>Page Formatting Requirments:</u></b>	10		
Title centered - Annotated Bibliography			
Alphabetized Entries			
Hanging Indents			
<b><u>At Least 4 Entries: (1 Book, 3 Internet/other)</u></b>			
Correctly Formatted, All Required Information (10 pts each x 4 entries)	40		
<b><u>Additional Considerations:</u></b>			
<b><u>Total:</u></b>	<b>50</b>		

## Historic Person Display Board

The Display Board will include the **Title**, which is the **name** of the **Historic Person** you selected. The historic person's name should be large and prominent on the board. The student's name (First and Last) should also be prominently displayed on the front of the board. The Display Board must be neat and well organized. Each picture, map, or diagram must be labeled. All labels need to be edited, and all spelling, grammar, punctuation, and capitalization errors must be eliminated.

**Display Boards should include: Pictures** of the Historic Person you have selected. At least three pictures of the person is required. These pictures will be from paintings or drawings, since photographs were not available until the 1840s. These may include pictures taken with their family or a group. Additional pictures of the person are recommended.

**Additional pictures** of the residence (home) of the historic person, their community, town, or kingdom are recommended.

A **map** of the country or region of the person's life. On the map clearly identify (mark/label) the locations of the person's birth, residence, education, significant events, and death.

A **timeline** of the person's life must be included. This should include the date of the person's birth, education, significant events, and death. Include significant events in world history during this time also. There should be at least 10 events on the time line.

A **list of at least 5 interesting facts** from their life must also be included. This can be in the form of a table if you choose.

**Additional items** to consider for the display board are a flag from their country, their Coat of Arms, and a family tree. Pictures of items that would have been significant to them are also appropriate. For example, a writer might have a quill and ink, a painter – a paint brush and canvas, or a religious person – a Bible or Rosary.

There should be **at least nine different items** on the display board. This could include multiple pictures, maps, timelines, and other items about the person's life.

## Historic Person Display Board Rubric

Requirement	Pts Possible	Pts Awarded	Comments
<b><u>General Display Requirements:</u></b>			
Title(Name of Person)& Student Name	5		
Neat Organized Display	10		
Correct Spell, Gram, Capital, Punc	10		
All items labeled	10		
<b><u>Specific Display Board Requirements (At least 3 pictures &amp; 6 other items):</u></b>			
Pictures of Historic Person (at least 3)	15		
Map of Region – Life Events Marked	10		
Timeline of Life Events	15		
List of Interesting Facts	10		
Additional Items on Board (At least 3)	15		
<b><u>Additional Considerations:</u></b>			
<b>Total:</b>	<b>100</b>		

## Historic Person Oral Presentation

The purpose of your Oral Presentation is to educate the class on the interesting person you've investigated. Now that you are the expert, you get to teach us about your historic person. This Oral Presentation should be between 2 and 4 minutes in length. (If the presentation is less than 2 minutes or longer than 5 minutes, your grade will be decreased.) It is not a requirement that you memorize the talk. Note cards are acceptable, but the talk should be rehearsed. It is not to be read. Note cards are required and must be given to the teacher after the talk.

Remember important Oral Presentation skills. Voice volume, speed, and clarity are vital. Eye contact is also a priority. Practice your talk to avoid using "Uhms," "Ahs," "Likes," and "you knows."

**A costume is required for the Oral Presentation.** However, this does not need to be a professional grade costume and does not require a rental. You may use clothing from home, a thrift store, or there may be materials at school that can be used to make the costume. Check with Mrs. Mangan in the last case.

The Display Board may be used to present key elements to the class.

Tell us about your Historic Person. This can be done in "first person." For example: I was born on ... My family included ... I went to school ... I got married ... I worked ... I died."

The **Oral Presentation** should include the following elements:

1. Introduction
2. Early Life
  - a. Born
  - b. Family
  - c. Education
  - d. Community Life
3. Adult Life
  - a. Marriage and Children
  - b. Career
  - c. How they made a difference in the World (This should be the longest, and is the most important part of the presentation.)
4. Later Life
  - a. Death
  - b. What was the lasting difference they made in the world
5. Interesting Facts or Stories about the Historic Person (These can be included in the section of their life they apply to.)
6. Reason(s) you chose this Historic Person
7. Conclusion

### Historic Person Oral Presentation Rubric

Requirement	Pts Possible	Pts Awarded	Comments
<b><u>Oral Presentation:</u></b>	20		
Voice (Volume, Speed, Clarity)			
Voice Modulation / Not Monotone			
Eye Contact			
No Ums, Ahs, Likes, You-knows			
<b><u>Use of Visual Aids:</u></b>			
<b><u>Costume</u></b> – Appropriate to Hist. Pers	10		
Display Board/Props	5		
Note cards	5		
<b><u>Content: Sections Included:</u></b>			
Introduction	5		
Early Life	5		
Adult Life/Reason Historic Figure	25		
Later Life	5		
Interesting Facts / Stories	5		
Reason Person Chosen	10		
Conclusion	5		
<b><u>Extra Credit: First Person Presentation</u></b>	Up to +10 EC		
<b><u>Additional Considerations:</u></b>			
<b><u>Total:</u></b>	<b>100</b>		

## **Important Dates for Historic Person Research Report**

Select Historic Person	Tues., 11/3/09
Check out book from library on historic person	Week of 11/2/09
Annotated Bibliography	Edited Draft Due Thurs., 12/3
Historic Fiction or Biography Book Report	Edited Draft Due Thurs., 12/9
Historic Person Research Report	Edited Draft Due Wed., 1/13
History Day – Final Report, Display Board, and Oral Presentation	Due Wed., 1/27/10

### **Planned Work Days for History Report**

Thursday, 11/5	Computer available
Thursday, 11/12	No computer available – Minimum Day
Thursday, 11/19	Computer available
Thursday, 12/3	Computer available
Thursday, 12/10	Computer available
Week of 12/14	No computer available

Additional time when other History assignments are completed

Students are welcome to come and work in Mrs. Mangan's room after school on their Historic Person Report.