

# Hist-8 Post Civil War Historic Person or Event Research Report - (1865-Present) as of 11/09

**Purpose:** The purpose of this Post Civil War Historic Person or Event Research Project is to learn more about how to do historic research, and to learn more about the historic period following 8<sup>th</sup> Grade U.S. History (from the Civil War to modern times), and to develop oral presentation skills. You may select a person who lived or an event that happened after the Civil War, and whose significant contribution to History came after 1865 as well. The person can be still living today, if their contribution has been made and recognized by history already.

Another purpose of this project is for you to investigate in depth a person from history that you want to learn about. You will develop your oral presentation skills with the oral reports and use of the display board. You may remember this project for the rest of your life. It should be a person or event you want to know more about.

**What is due and when?** On Wed., January 27, 2010, you will bring in your Display Board, and you will give your oral presentation in costume. A draft of the Annotated Bibliography is due Wed., 1/20/2010. You must also submit a final Annotated Bibliography on Wed., 1/27 for your Oral Report Research and Display Board.

**Methodology:** Over the next three months you will become an expert on the person or event that you select. You will research the person's life, experiences, and contributions to U.S. history. OR You will research the event and its impact on U.S. history. You may read a book on the person's life or the event. You must also use other resources, such as the Internet or a documentary video, to provide additional information for your report. While you are reading your research materials you should be making notes for your report. These can be on note cards (3x5 or 4x6) or on notebook paper.

**3rd Quarter Grading:** The Post Civil War Historic Person or Event Research Project will be 20% of your 3rd Quarter Grade. Grading for the 3<sup>rd</sup> Quarter will be:

Post Civil War Historic Person or Event Research Project	20 %
Homework/Classwork	35 %
Tests/Quizzes	35 %
Participation and Preparation	<u>10 %</u>
Total 3rd Quarter Grade	100 %

**Historic Person Research Project Grading:** The grading for the research project will be as follows:

Display Board	40 %
Oral Presentation	40 %
Annotated Bibliography	<u>20 %</u>
Total Historic Research Project	100 %

Details for each of these research elements are discussed on later pages in this handout. Detailed rubrics are also included for each item.

Note: No Display Board or Oral Presentation will be graded without a completed Annotated Bibliography.

**Additional Lessons to Prepare for Research Report:**

Formatting an Annotated Bibliography

## Annotated Bibliography

An **Annotated Bibliography** is a list of resources you used to investigate your report. It also describes each resource, how it was used, and how useful it was. An instructional sheet and sample Annotated Bibliography will be provided for your project research. **An Annotated Bibliography is required for the Written Research Report, Display Board, and Oral Presentation to be graded.** This is to be submitted the day of the History Presentation.

For each Bibliography entry the Author, Title, Publisher, Date Published, Volume, and Page Number are required (if available). In addition each Annotated Bibliography entry must a narrative (sentence format) which describes how this material was used in the Display Board or the Oral Presentation, and how useful the material was.

The **minimum number of entries** for the Annotated Bibliography is four. **One** of these entries must be a **book or an encyclopedia**. The other entries can be from the Internet, magazines, movies, or other resources.

Internet entries must be completed correctly for their credit.

1. **No entries with only the web address will be accepted.**
2. No entries with Google as the web-site will be accepted. The reason for this is that Google is a search engine. It does not give information, instead it supplies information from other web-sites, including pictures. Use the web-address for the information or picture itself. If you are unsure, see Mrs. Mangan for help with this.
3. Web-site references in the Annotated Bibliography must include: The Name or Title of the web-site, the author (if available), the date published, and the date last updated, and the date the web-site was accessed for this report. Ask Mrs. Mangan for help with this if you need it.

### Annotated Bibliography Rubric

Requirement	Pts Possible	Pts Awarded	Comments
<b><u>Page Formatting Requirments:</u></b>	10		
Title centered - Annotated Bibliography			
Alphabetized Entries			
Hanging Indents			
<b><u>At Least 4 Entries (1 Book/Enc&amp;3Internet/other)</u></b>			
Correctly Formatted, All Required Information (10 pts each x 4 entries)	40		
<b><u>Additional Considerations:</u></b>			
<b><u>Total:</u></b>	<b>50</b>		

## Historic Person or Event Display Board

The Display Board will include the **Title**, which is the **name** of the **Historic Person or Event** you selected. The historic person's name or the event should be large and prominent on the board. The student's name (First and Last) should also be prominently displayed on the front of the board. The Display Board must be neat and well organized. Each picture, map, or diagram must be labeled. All labels need to be edited, and all spelling, grammar, punctuation, and capitalization errors must be eliminated.

**Display Boards should include: Pictures** of the Historic Person or Event you have selected. At least three pictures of the person or event are required. These may include pictures of individuals or groups or other objects that help to the story of the event.

**Additional pictures** of the residence (home) of the historic person, their community, town, or state are recommended. OR include additional pictures of the event and its impact on the U.S. or the world.

A **map** of the town or region of the person's life with locations of their birth, residence, education, significant events, and death identified. OR A map of the region which was impacted by the historic event.

A **timeline** of the person's life must be included. This should include the date of the person's birth, education, significant events, and death. Include significant events in U.S. History during this time also. There should be at least 10 events on the timeline of the historic person. OR A timeline of the event, include items leading up to the main event, and things that happened afterward that were related. Also include other key events in U.S. History at this time. There should be at least 10 detailed events on the timeline of the historic event.

A **list of at least 5 interesting facts** from their life or about the event must also be included. This can be in the form of a table if you choose.

**Additional items** to consider for the display board are a flag from their state, their Coat of Arms, or a family tree. Pictures of items that would have been significant to them are also appropriate. For example, a writer might have a quill and ink, a painter – a paint brush and canvas, or a religious person – a Bible or Rosary. If you select an event, think of items that would relate to the event: Newspaper headlines or political cartoons of the day. Also consider adding items that relate to the event: weapons from a war, financial ledgers or stock market quotes for a financial event, etc.

There should be **at least nine different items** on the display board. This could include multiple pictures, maps, timelines, and other items about the person's life or the historic event.

### Post Civil War Historic Person Display Board Rubric

Requirement	Pts Possible	Pts Awarded	Comments
<b><u>General Display Requirements:</u></b>			
Title(Name Historic Person)/StudentName	5		
Neat Organized Display	10		
Correct Spell, Gram, Capital, Punc	10		
All items labeled	10		
<b><u>Specific Display Board Requirements (At least 3 pictures &amp; 6 other items):</u></b>			
Pictures of Historic Person (at least 3)	15		
Map of Region – Life Events Labeled	10		
Timeline of Life Events	15		
List of Interesting Facts	10		
Additional Items on Board (At least 3)	15		
<b><u>Additional Considerations:</u></b>			
<b><u>Total:</u></b>			
	<b>100</b>		

### Post Civil War Historic Event Display Board Rubric

Requirement	Pts Possible	Pts Awarded	Comments
<b><u>General Display Requirements:</u></b>			
Title(Name Historic Event)/StudentName	5		
Neat Organized Display	10		
Correct Spell, Gram, Capital, Punc	10		
All items labeled	10		
<b><u>Specific Display Board Requirements (At least 3 pictures &amp; 6 other items):</u></b>			
Pictures of Historic Event (at least 3)	15		
Map of Region – Detail Events Labeld	10		
Timeline of Detail Events Included	15		
List of Interesting Facts	10		
Additional Items on Board (At least 3)	15		
<b><u>Additional Considerations:</u></b>			
<b><u>Total:</u></b>			
	<b>100</b>		

## Post Civil War Historic Person Oral Presentation

The purpose of your Oral Presentation is to educate the class on the interesting person you've investigated. Now that you are the expert, you get to teach us about your historic person. This Oral Presentation should be between 2 and 4 minutes in length. (If the presentation is less than 2 minutes or longer than 5 minutes, your grade will be decreased.) It is not a requirement that you memorize the talk. Note cards can be used, but the talk should be rehearsed. It is not to be read. Note cards must be submitted at the end of the talk as part of the grade. These can be in outline form, but should include enough detail to ensure that all required sections are covered.

Remember important Oral Presentation skills. Voice volume, speed, and clarity are vital. Eye contact is also a priority. Practice your talk to avoid using "Uhms," "Ahs," "Likes," and "you knows."

**A costume is required for the Oral Presentation.** However, this does not need to be a professional grade costume and does not require a rental. You may use clothing from home, a thrift store, or there may be materials at school that can be used to make the costume. Check with Mrs. Mangan in the last case.

The Display Board will be used to present key elements to the class. Props may also be used.

Tell us about your Historic Person. This can be done in "first person." For example: I was born on ... My family included ... I went to school ... I got married ... I worked ... I died."

The **Oral Presentation** should include the following elements:

1. Introduction
2. Early Life
  - a. Born
  - b. Family
  - c. Education
  - d. Community Life
3. Adult Life
  - a. Marriage
  - b. Career
  - c. How they made a difference in U.S. History (This should be the longest, and is the most important part of the presentation.)
4. Later Life
  - a. Death
  - b. What was the lasting difference they made in the world
5. Interesting Facts or Stories about the Historic Person (These can be included in the section of their life they apply to.)
6. Reason(s) you chose this Historic Person
7. Conclusion

## Post Civil War Historic Person Oral Presentation Rubric

Requirement	Pts Possible	Pts Awarded	Comments
<b>Oral Presentation:</b>	20		
Voice (Volume, Speed, Clarity)			
Voice Modulation / Not Monotone			
Eye Contact			
No Ums, Ahs, Likes, You-knows			
<b>Use of Visual Aids:</b>			
<b>Costume</b> – Appropriate to Hist. Pers	10		
Display Board & Props	5		
<b>Note cards</b>	10		
<b>Content: Sections Included:</b>			
Introduction	5		
Early Life	5		
Adult Life/Reason Historic Figure	25		
Later Life	5		
Interesting Facts / Stories	5		
Reason Person Chosen	5		
Conclusion	5		
<b>Extra Credit:</b> 1 <sup>st</sup> Person Presentation	Up to +5EC		
<b>Additional Considerations:</b>			
<b>Total:</b>	<b>100</b>		

## Post Civil War Historic Event Oral Presentation

The purpose of your Oral Presentation is to educate the class on the interesting historic event in U.S. History you've investigated. Now that you are the expert, you get to teach us about your historic event. This Oral Presentation should be between 2 and 5 minutes in length. (If the presentation is less than 2 minutes or longer than 5 minutes, your grade will be decreased. It is not a requirement that you memorize the talk. Note cards can be used, but the talk should be rehearsed. It is not to be read. Note cards must be submitted at the end of the talk as part of the grade. These can be in outline form, but should include enough detail to ensure that all required sections are covered.

Remember important Oral Presentation skills. Voice volume, speed, and clarity are vital. Eye contact is also a priority. Practice your talk to avoid using "Uhms," "Ahs," "Likes," and "you knows."

**A costume is required for the Oral Presentation.** However, this does not need to be a professional grade costume and does not require a rental. You may use clothing from home, a thrift store, or there may be materials at school that can be used to make the costume. Check with Mrs. Mangan in the last case.

The Display Board will be used to present key elements to the class. Props may also be used.

Tell us about your Historic Event. This can be done in "first person" as someone who went through the event, was effected by it, and the changes made in their life. For example: "I lived in ... My family included ... Then, *the event* happened ... This is how I experienced it ... These are the changes it made in my life ... These are the changes that it made in the U.S. ... (in the world) After the event, my life was ..."

The **Oral Presentation** should include the following elements:

1. Introduction
2. Before the event – Setting the stage
3. The Event – Details of what happened, to who, how it effected the U.S. and individuals
4. After the Event – what was life like, how had the U.S. changed? (the world?)
5. Interesting Facts
6. Reason(s) you chose this Historic Event
7. Conclusion

## Post Civil War Historic Event Oral Presentation Rubric

Requirement	Pts Possible	Pts Awarded	Comments
<b>Oral Presentation:</b>	20		
Voice (Volume, Speed, Clarity)			
Voice Modulation / Not Monotone			
Eye Contact			
No Ums, Ahs, Likes, You-knows			
<b>Use of Visual Aids:</b>			
<b>Costume:</b> Appropriate for Hist Event	10		
Display Board & Props	5		
<b>Note cards</b>	10		
<b>Content: Sections Included:</b>			
Introduction	5		
Before the Event/Setting Stage	5		
Event Detailed Description	25		
Life After Event – Impact on the U.S./World	5		
Interesting Facts	5		
Reason Event Chosen	5		
Conclusion	5		
<b>Extra Credit:</b> 1 <sup>st</sup> Person Presentation	Up to +5EC		
<b>Additional Considerations:</b>			
<b>Total:</b>	<b>100</b>		

## **Important Dates for 8<sup>th</sup> Post Civil War Historic Person or Event Research Report**

Annotated Bibliography

Edited Draft Due Wed., 1/20

History Day –Display Board and Oral Presentation  
and Final Annotated Bibliography

Due Wed., 1/28/09