

English/Language Arts Level 13 Standards

Name: _____

| Concept Area and Standard | Date Passed Teacher Initials | Grade A = Advanced B = Proficient |
|---|---------------------------------|--------------------------------------|
| DECODING AND WORD RECOGNITION | | |
| Read 156 words per minute of narrative and expository text with fluency and expression (1.1) | | |
| Identify and interpret figurative language and words with multiple meanings (1.2) | | |
| Monitor expository text for unknown words or words with novel meanings by using context clues (1.4) | | |
| Know, understand, and appropriately use (read, write, etc.) grade-level vocabulary words | | |
| READING COMPREHENSION | | |
| Identify the structural features of popular media and use the features to obtain information (2.1) | | |
| Determine the adequacy and appropriateness of the evidence for an author's conclusions (2.6) | | |
| Follow multi-step instructions for preparing applications (e.g., for a public library card, bank savings account, sports club, league membership) (2.5) | | |
| LITERARY RESPONSE AND ANALYSIS | | |
| Identify the forms of fiction and describe the major characteristics of each form (3.1) | | |
| Drama/Plays | | |
| Fairy Tale | | |
| Biography | | |
| Analyze the effect of the qualities of the character (e.g. courage or cowardice, ambition or laziness) on the plot and the resolution of the conflict (3.2) | | |
| Analyze the influence of setting on the problem and its resolution (3.3) | | |
| Identify the speaker and recognize the difference between first and third person narration (e.g. autobiography compared with biography) (3.5) | | |
| WRITING STRATEGIES | | |
| Choose the form of writing that best suits the intended purpose (1.1) | | |
| Write expository compositions (description, explanation, compare/contrast, problem/solutions) (2.2) | | |
| Write responses to literature, demonstrating understanding and support judgment, and develop interpretations (2.4) | | |
| Write persuasive compositions, state clear position, support position with evidence, and anticipate and address reader concerns and counter arguments (2.5) | | |
| WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS | | |
| Identify and correctly use indefinite pronouns, verb tenses: present perfect, past perfect, future perfect, and subject/verb agreement (1.2) | | |

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| Colon (salutation in a business letter (1.3) | | |
| Use correct capitalization (1.4) | | |
| Spell frequently misspelled words correctly (e.g., their/there/they're) (1.5) | | |
| LISTENING AND SPEAKING | | |
| Identify tone, mood, and emotion conveyed in oral communication (1.2) | | |
| Restate and execute multi-step oral instructions and directions (1.3) | | |
| Support opinions with detailed evidence and with use of appropriate technology (1.6) | | |
| Identify persuasive and propaganda techniques used in television, and identify false and misleading information (1.9) | | |
| SPEAKING APPLICATIONS | | |
| Deliver presentations of problems and solutions; theorize on the causes and effects of each problem and establish connections between the defined problem and at least one solution; offer persuasive evidence to validate the definition of the problem and the proposed solutions (2.5) | | |

Date Completed All Level 13 ELA Standards _____ Teacher Signature _____

(Quarter 1) Parent Signature _____ (Quarter 2) Parent Signature _____

(Quarter 3) Parent Signature _____ (Quarter 4) Parent Signature _____