

English/Language Arts Level 1 Standards

Name: _____

Concept Area and Standard	Date Passed Teacher Initials	Grade + = Advanced √ = Proficient
CONCEPTS OF PRINT		
Identify the front cover, back cover, and title page of a book (1.1)		
Follow words from left to right and from top to bottom on the printed page (1.2)		
Understand that printed materials provide information (1.3)		
Recognize that sentences in print are made up of separate words (1.4)		
Distinguish letters from words (1.5)		
Recognize and name all uppercase and lowercase letters of the alphabet (1.6)		
PHONEMIC AWARENESS		
Track (move sequentially from sound to sound) and represent the number, sameness/difference, and order of two and three isolated phonemes (e.g., /f/,/s/,/th/,/j/,/d/,/j/ (1.7)		
Blend vowel-consonant sounds orally to make words or syllables (1.9)		
Track auditorily each word in a sentence and each syllable in a word (1.12)		
DECODING AND WORD RECOGNITION		
Match consonant and short vowel sounds to appropriate letters (1.14)		
Identify and sort common words in basic categories (e.g., colors, shapes, foods) (1.17)		
Describe common objects and events in both general and specific language (1.18)		
READING COMPREHENSION		
Locate title, table of contents, author, and illustrator (2.1)		
Use pictures and context to make predictions about story content (2.2)		
Retell familiar stories (2.4)		
LITERARY RESPONSE AND ANALYSIS		
Identify types of everyday print materials (e.g., storybooks, poems, newspapers, signs, labels) (3.2)		

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WRITING STRATEGIES		
Write by moving from left to right and from top to bottom (1.3)		
WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS		
Recognize and use complete, coherent sentences when speaking (1.1)		
LISTENING AND SPEAKING		
Understand and follow 1 or 2 step oral directions (1.1)		
Share information and ideas, speaking in coherent and complete sentences (1.2)		
SPEAKING APPLICATIONS		
Describe people, places, things (e.g. size, color, shape), locations, and actions (2.1)		
Recite short poems, rhymes, songs, and stories (2.2)		

Date Completed All Level 1 ELA Standards _____ Teacher Signature _____

(Quarter 1) Parent Signature _____ (Quarter 2) Parent Signature _____

(Quarter 3) Parent Signature _____ (Quarter 4) Parent Signature _____