

# English/Language Arts Level 2 Standards

Name: \_\_\_\_\_

Concept Area and Standard	Date Passed Teacher Initials	Grade + = Advanced √ = Proficient
<b>PHONEMIC AWARENESS</b>		
Track (move sequentially from sound to sound) and represent changes in simple syllables and words with two and three sounds as one sound is added, substituted, omitted, shifted, or repeated (e.g., vowel-consonant, consonant-vowel, or consonant-vowel-consonant) (1.8)		
Identify and produce rhyming words in response to an oral prompt (1.10)		
Distinguish orally stated one-syllable words and separate into beginning or ending sounds (1.11)		
Count the number of sounds in syllables and syllables in words (1.13)		
<b>DECODING AND WORD RECOGNITION</b>		
Read simple one syllable and high frequency words (1.15)		
Understand changing letters correlate with changing sounds (1.16)		
Know, understand, and appropriately use (read, write, etc.) grade-level vocabulary words		
<b>READING COMPREHENSION</b>		
Ask and answer questions about essential elements of a text (2.5)		
Connect to life experiences the information and events in texts (2.3)		
<b>LITERARY RESPONSE AND ANALYSIS</b>		
Distinguish fantasy from realistic text (3.1)		
Identify characters, settings, and important events (3.3)		
<b>WRITING STRATEGIES</b>		
Use letters and phonetically spelled words to write about experiences, stories, people, objects, or events (1.1)		
Write consonant-vowel-consonant words (i.e., demonstrate the alphabetic principle) (1.2)		
Write uppercase and lowercase letters of the alphabet independently, attending to the form and proper spacing of the letters (1.4)		

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<b>WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS</b>		
Spell independently by using pre-phonetic knowledge, sounds of the alphabet, and knowledge of letter names (1.2)		
<b>SPEAKING APPLICATIONS</b>		
Relate an experience or creative story in a logical sequence (2.3)		

**Date Completed All Level 2 ELA Standards \_\_\_\_\_ Teacher Signature \_\_\_\_\_**

(Quarter 1) Parent Signature \_\_\_\_\_ (Quarter 2) Parent Signature \_\_\_\_\_

(Quarter 3) Parent Signature \_\_\_\_\_ (Quarter 4) Parent Signature \_\_\_\_\_