

Mathematics

Level 2 Standards

Name: _____

Concept Area and Standard	Date Passed	Grade + = Advanced √ = Proficient
NUMBER SENSE		
Represent, name, and order a number of objects (up to 30) (1.2)		
Recognize when an estimate is reasonable (3.1)		
Use concrete objects to determine the answers to addition and subtraction problems for 2 numbers less than 10 (2.1)		
MEASUREMENT AND GEOMETRY		
Compare the length, weight, and capacity of objects by making direct comparisons with reference objects (e.g., note which object is shorter, longer, taller, lighter, heavier, or holds more) (1.1)		
Demonstrate an understanding of concepts of time (e.g., morning, afternoon, evening, today, yesterday, tomorrow, week, year) and tools that measure time (e.g., clock, calendar) (1.2)		
Identify the time (to the nearest hour) of everyday events (e.g., lunch time is 12 o'clock; bedtime is 8 o'clock at night) (1.4)		
Compare familiar plane and solid objects by common attributes (e.g., position, shape, size, roundness, number of corners) (2.2)		
STATISTICS, DATA ANALYSIS, & PROBABILITY		
Pose Information questions; collect data; and record the results using objects, pictures, and picture graphs (1.1)		
MATHEMATICAL REASONING		
Determine the approach, materials, and strategies to be used when setting up a problem (1.1)		
Use tools and strategies, such as manipulatives or sketches, to model problems (1.2)		
Explain the reasoning used with concrete objects and/or pictorial representations (2.1)		
Make precise calculations and check the validity of the results in the context of the problem (2.2)		

Date Completed All Level 2 Math Standards _____ **Teacher Signature** _____

(Quarter 1) Parent Signature _____ (Quarter 2) Parent Signature _____
 (Quarter 3) Parent Signature _____ (Quarter 4) Parent Signature _____