

English/Language Arts Level 3 Standards

Name: _____

Concept Area and Standard	Date Passed Teacher Initials	Grade + = Advanced √ = Proficient
CONCEPTS OF PRINT		
Match oral words to printed words (1.1)		
Identify the title and author of a reading selection (1.2)		
Identify letters, words, and sentences (1.3)		
PHONEMIC AWARENESS		
Distinguish initial, medial, and final sounds in single syllable words (1.4)		
Create and state a series of rhyming words, including consonant blends (1.6)		
Add, delete, or change target sounds to change words (e.g., change cow to how; pan to an) (1.7)		
Blend two to four phonemes into recognizable words (e.g., /c/a/t/ = cat; /f/l/a/t/ = flat) (1.8)		
Segment single syllable words into their components (e.g., /c/a/t/ = cat; /s/p/l/a/t/ = splat; /r/i/c/h/ = rich) (1.9)		
DECODING AND WORD RECOGNITION		
Generate sounds from all letters and patterns including consonant blends and short and long vowel patterns. Blend sounds into words (1.10)		
Read common irregular sight words (i.e., the, have, said, come, of) (1.11)		
Read common word families (1.15)		
Read aloud with fluency in a manner that sounds like natural speech (1.16)		
VOCABULARY AND CONCEPT DEVELOPMENT		
Classify grade appropriate categories of words (1.17)		
Know, understand, and appropriately use (read, write, etc.) grade-level vocabulary words		
READING COMPREHENSION		
Respond to who, what, when, where, and how questions (2.2)		

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Follow one-step written instructions (2.3)		
WRITING STRATEGIES		
Select a focus when writing (1.1)		
Use descriptive words when writing (1.2)		
Print legibly and space letters, words, and sentences appropriately (1.3)		
WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS		
Write and speak in complete, coherent sentences (1.1)		
Identify and correctly use contractions (e.g., isn't, aren't, can't, won't) and singular possessive pronouns (e.g., my/mine/his/her, hers, you/s) in writing and speaking (1.3)		
Distinguish between declarative, exclamatory, and interrogative sentences (1.4)		
Use a period, exclamation point, or question mark at the end of sentences (1.5)		
Use knowledge of the basic rules of punctuation and capitalization when writing (1.6)		
Capitalize the first word of a sentence, and the pronoun I (1.7)		
Spell three- and four-letter short-vowel words and their grade-level-appropriate sight words correctly (1.8)		
ORAL LANGUAGE		
Listen attentively; ask questions for clarification and understanding (1.1)(1.2)		

Date Completed All Level 3 ELA Standards _____ **Teacher Signature** _____

(Quarter 1) Parent Signature _____ (Quarter 2) Parent Signature _____

(Quarter 3) Parent Signature _____ (Quarter 4) Parent Signature _____