

Mathematics

Level 3 Standards

Name: _____

Concept Area and Standard	Date Passed Teacher Initials	Grade + = Advanced √ = Proficient
NUMBER SENSE		
Count, read, and write whole numbers to 100 (1.1)		
Compare and order whole numbers to 100 by using the symbols for less than, equal to, or greater than ($<$ $=$ $>$) (1.2)		
Represent equivalent forms of the same number through the use of physical models, diagrams, and number expressions (to 20) (e.g. 8 may be represented as $4+4$, $5+3$, $2+2+2$, $10-2$, $11-3$) (1.3)		
identify and know the value of coins and show different combinations that equal the same value (1.5)		
Know the addition facts (sums to 20) and the corresponding subtraction facts and commit them to memory (2.1)		
Use the inverse relationship between addition and subtraction to solve problems (2.2)		
Identify one more than, one less than, ten more than, and ten less than a given number (2.3)		
Count by 2s, 5s and 10s to 100 (2.4)		
Show the meaning of addition (putting together, increasing) and subtraction (taking away, comparing, finding the difference) (2.5)		
Solve addition and subtraction problems with one and two digit numbers (2.5)		
Find the sum of three one-digit numbers (2.7)		
Make reasonable estimates when comparing larger or smaller numbers (3.1)		
Count and group objects in ones and tens (1.4)		
ALGEBRA		
Write and solve number sentences from problem situations that express relationships involving addition and subtraction (1.1)		
Understand the meaning of the symbols $+$, $-$, $=$ (1.2)		

Date Completed All Level 3 Math Standards _____ **Teacher Signature** _____

(Quarter 1) Parent Signature _____ (Quarter 2) Parent Signature _____

(Quarter 3) Parent Signature _____ (Quarter 4) Parent Signature _____