

English/Language Arts Level 4 Standards

Name: _____

Concept Area and Standard	Date Passed Teacher Initials	Grade + = Advanced √ = Proficient
DECODING AND WORD RECOGNITION		
Use knowledge of vowel digraphs and r-controlled letter sounds (1.12)		
Read compound words and contractions (1.13)		
Read inflectional forms and root words (1.14)		
Know, understand, and appropriately use (read, write, etc.) grade-level vocabulary words		
READING COMPREHENSION		
Identify text that uses sequence or other logical order (2.1)		
Retell the central ideas of simple expository or narrative passages (2.7)		
Confirm predictions about what will happen next in a text by identifying key words (i.e., signpost words) (2.5)		
Relate prior knowledge to textual information (2.6)		
use context to resolve ambiguities about word and sentence meanings (2.4)		
Recollect, talk, and write about books read during the school year (3.3)		
LITERARY RESPONSE AND ANALYSIS		
Describe the roles of authors and illustrators and their contributions to print materials (3.2)		
Identify and describe the elements of plot, setting, and character(s) in a story, as well as the story's beginning, middle, and ending (3.1)		
WRITING STRATEGIES		
Select a focus when writing (1.1)		
Use descriptive words when writing (1.2)		
Write brief narratives (e.g., fictional, auto-biographical) describing an experience (2.1)		
Write brief expository descriptions of a real object, person, place, or event, using sensory details (2.2)		

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WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS		
Identify and correctly use singular and plural nouns (1.2)		
LISTENING AND SPEAKING		
Listen attentively; ask questions for clarification and understanding (1.1)(1.2)		
Give, restate, and follow simple two step directions (1.3)		
Stay on topic when speaking 91.4)		
Use descriptive words when speaking about people, places, things, and events (1.5)		
SPEAKING APPLICATIONS		
Provide descriptions with careful attention to sensory details 92.4)		
Relate an important life event or personal experience in a simple sequence (2.3)		
Retell stories by using basic story grammar and relating the sequence of story events by answering who, what, when, where, why and how questions (2.2)		
Recite poems, rhymes, songs, and stories (2.1)		

Date Completed All Level 4 ELA Standards _____ Teacher Signature _____

(Quarter 1) Parent Signature _____ (Quarter 2) Parent Signature _____

(Quarter 3) Parent Signature _____ (Quarter 4) Parent Signature _____