

Mathematics

Level 4 Standards

Name: _____

Concept Area and Standard	Date Passed Teacher Initials	Grade + = Advanced √ = Proficient
ALGEBRA		
Create problem situations that might lead to given number sentences involving addition and subtraction (1.3)		
MEASUREMENT AND GEOMETRY		
Compare the length, weight and volume of two or more objects by using direct comparison or a nonstandard unit (1.1)		
Tell time to the nearest half hour and relate time to events (e.g., before/after, shorter/longer) (1.2)		
Identify, describe and compare triangles, rectangles, squares, and circles, including the faces of three-dimensional objects (2.1)		
Classify familiar plane and solid objects by common attributes such as color, position, shape, size, roundness, or number of corners, and explain which attributes are being used for classification (2.2)		
Give and follow directions about location (2.3)		
Arrange and describe objects in space by proximity, position, and direction (e.g., near, far, below, above, up, down, behind, in front or, next to, left or right of) (2.4)		
STATISTICS, DATA ANALYSIS, & PROBABILITY		
Sort objects and data by common attributes and describe the categories (1.1)		
Represent and compare data (e.g., largest, smallest, most often, least often) by using pictures, bar graphs, tally charts, and picture graphs (1.2)		
MATHEMATICAL REASONING		
Determine the approach, materials, and strategies to be used (1.1)		
Use tools and strategies, such as manipulatives or sketches, to model problems (1.2)		

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Explain the reasoning used and justify the procedures selected (2.1)		
Make precise calculations and check the validity of the results in the context of the problem (2.2)		
Make connections between one problem and another (3.0)		

Date Completed All Level 4 Math Standards _____ Teacher Signature _____

(Quarter 1) Parent Signature _____ (Quarter 2) Parent Signature _____

(Quarter 3) Parent Signature _____ (Quarter 4) Parent Signature _____