

English/Language Arts Level 5 Standards

Name: _____

Concept Area and Standard	Date Passed Teacher Initials	Grade + = Advanced √ = Proficient
DECODING AND WORD RECOGNITION		
Recognize and use spelling patterns when reading (1.1)		
Apply basic syllabication rules when reading (1.2)		
Decode 2-syllable nonsense words and regular multi-syllable words (1.3)		
Recognize common abbreviations (ex. Mon = Monday) (1.4)		
Identify and correctly use plurals and irregular plurals (1.5)		
Read aloud (fluently and accurately with appropriate intonation and expression (1.6)		
Understand and explain antonyms and synonyms (1.7)		
Use knowledge of individual words in unknown compound words to predict their meaning (1.8)		
Know the meaning of simple prefixes and suffixes (1.9)		
Identify simple multiple meaning words (1.10)		
Know, understand, and appropriately use (read, write, etc.) grade-level vocabulary words		
READING COMPREHENSION		
Ask clarifying questions about essential textual elements of exposition (e.g., why, what if, how) (2.4)		
Follow two-step written instructions (2.8)		
LITERARY RESPONSE AND ANALYSIS		
Group related ideas and maintain a consistent focus (1.1)		
WRITING STRATEGIES		
Create readable documents with legible printing (1.2)		

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Understand purposes of various brief reference material: dictionary, thesaurus, atlas (1.3)		
Write a friendly letter complete with date, body, closing, and signature (2.2)		
WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS		
Distinguish between complete and incomplete sentences (1.1)		
Recognize and use correct order in written sentences (1.2)		
Identify and correctly use various parts of speech, including nouns and verbs in writing and speaking (1.3)		
Use commas in greeting and closure of a letter, and with dates and items in a series (1.2)		
Capitalize all proper nouns, words at beginning of sentences and greetings, months, days of week, and titles and initials of people (1.6)		
Spell frequently used irregular words correctly (e.g., was, were, says, said, who, what, why) (1.7)		
Spell basic short vowel, long vowel, r-controlled and consonant blend words correctly (1.8)		

Date Completed All Level 5 ELA Standards _____ **Teacher Signature** _____

(Quarter 1) Parent Signature _____ (Quarter 2) Parent Signature _____

(Quarter 3) Parent Signature _____ (Quarter 4) Parent Signature _____