

English/Language Arts Level 6 Standards

Name: _____

Concept Area and Standard	Date Passed Teacher Initials	Grade + = Advanced √ = Proficient
READING COMPREHENSION		
Use title, table contents and chapter headings to locate information (2.1)		
State the purpose in reading (i.e., tell what information is sought) (2.2)		
Use knowledge of the author's purpose(s) to comprehend informational text (2.3)		
Interpret information from diagrams, charts, and graphs (2.7)		
Restate facts and details in the text to clarify and organize ideas (2.5)		
Recognize cause-and-effect relationships in text (2.6)		
LITERARY RESPONSE AND ANALYSIS		
Understand the characteristics of and distinguish between fiction and non-fiction		
Generate alternative endings to plots and identify the reason or reasons for, and the impact of, the alternatives (3.1)		
Compare and contrast different versions of the same story that reflect different cultures (3.3)		
Identify the use of rhythm, rhyme, and alliteration in poetry (3.4)		
Compare & Contrast plots, settings and characters presented by different authors (3.1)		
WRITING STRATEGIES		
Revise original draft to improve sequence, and provide more descriptive detail (1.4)		
Write brief narratives based on experiences; sequence of events, setting, characters, objects, and events in detail (2.1)		

English/Language Arts Level 6 Standards

LISTENING AND SPEAKING		
Determine purposes of listening, ask for clarification and explanation of stories and ideas, paraphrase information that has been shared orally, give and follow three to four step oral directions (1.1-4)		
Organize presentations to maintain clear presentation (1.5)		
Speak clearly and at appropriate pace (1.6)		
Recount experiences in logical sequence; retell stories (characters, setting, plot, and report on topic with supportive facts and details (1.7-9)		
SPEAKING APPLICATIONS		
Report on a topic with facts and details, drawing from several sources of information (2.1)		
Recount experiences or present stories; move through a logical sequence of events; describe story elements (e.g. characters, plot, setting (2.1)		

Date Completed All Level 6 ELA Standards _____ **Teacher Signature** _____

(Quarter 1) Parent Signature _____ (Quarter 2) Parent Signature _____

(Quarter 3) Parent Signature _____ (Quarter 4) Parent Signature _____