

# English/Language Arts Level 7 Standards

Name: \_\_\_\_\_

Concept Area and Standard	Date Passed Teacher Initials	Grade + = Advanced √ = Proficient
<b>DECODING AND WORD RECOGNITION</b>		
Use complex word families (-ight) when reading to decode unfamiliar words (1.1)		
Decode regular multi-syllabic words (1.2)		
Read 142 words per minute with fluency and expression (1.3)		
Use sentence and word context, and knowledge of antonyms, synonyms, homophones, and homographs to determine the meaning of words (1.4, 1.6)		
Demonstrate knowledge of levels of speaking among grade appropriate words and explain the importance of the relations (e.g., dog/mammal; animal/living things) (1.5)		
Use prefixes (e.g., un, re, pre, bi, mis, dis) and suffixes (e.g., er, est, ful) to determine meaning of words (1.8)		
Use dictionary to determine meaning and other features of unknown words (1.7)		
<b>READING COMPREHENSION</b>		
Ask questions and support answers by connecting prior knowledge with literal information found in and inferred from the text (2.2)		
Distinguish main Idea/ Supporting Details (2.5)		
Recall major points in the text, make and modify predictions (2.4)		
Demonstrate comprehension by identifying answers in the text (2.3)		
<b>LITERARY RESPONSE AND ANALYSIS</b>		
Distinguish common forms of literature (e.g. poetry, drama, fiction, non-fiction) (3.1)		
Poetry		
Fiction		
Realistic Fiction		
Fable		
Fairy Tale		
Fantasy		
Non-fiction		

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Determine what characters are like by what they say or do and by how the author or illustrator portrays them (3.3)		
Determine the underlying theme or author's message in fiction and non-fiction text (3.4)		
Identify the speaker or narrator in a selection (3.6)		
<b>WRITING STRATEGIES</b>		
Create single paragraph, with a topic sentence, simple supporting facts, and details (1.1)		
Write legible cursive or joined italic, allowing margin and spacing (1.2)		
Revise drafts to improve coherence and logical progression of ideas by using established rubrics (1.4)		
Write narratives with details and why the selected incident is memorable (2.1)		
Write description that uses concrete sensory details to present and support unified impressions of people, places, things, or experiences (2.2)		
<b>WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS</b>		
Understand and use complete and correct declarative, interrogative, imperative, and exclamatory sentences in writing and speaking (1.1)		
Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking (1.2)		
Identify and use subjects and verbs correctly in speaking and writing simple sentences (1.4)		
Arrange words in alphabetical order (1.9)		
<b>LISTENING AND SPEAKING</b>		
Retell, paraphrase, and explain what has been said (1.1)		
Read poetry aloud with fluency, rhyme, and pace (1.9)		

**Date Completed All Level 7 ELA Standards** \_\_\_\_\_ **Teacher Signature** \_\_\_\_\_

(Quarter 1) Parent Signature \_\_\_\_\_ (Quarter 2) Parent Signature \_\_\_\_\_

(Quarter 3) Parent Signature \_\_\_\_\_ (Quarter 4) Parent Signature \_\_\_\_\_