

# English/Language Arts Level 8 Standards

Name: \_\_\_\_\_

Concept Area and Standard	Date Passed Teacher Initials	Grade + = Advanced √ = Proficient
<b>DECODING AND WORD RECOGNITION</b>		
Know, understand, and appropriately use (read, write, etc.) grade-level vocabulary words		
<b>READING COMPREHENSION</b>		
Use titles, table of contents, chapter headings, glossary, indexes (2.1)		
Extract appropriate and significant information from the text, including problems and solutions (2.6)		
Follow simple, multi-step written instructions (e.g., how to assemble a product or play a board game) (2.7)		
<b>LITERARY RESPONSE AND ANALYSIS</b>		
Distinguish common forms of literature (e.g. poetry, drama, fiction, non-fiction) (3.1)		
Drama		
Historical Fiction		
Legend		
Song		
Expository		
Biography		
Comprehend the basic plots of Classic Fairy Tales, Myths, Folk tales, Legends, and Fables from around the world (3.2)		
Recognize the similarities of sounds in words and rhythmic patterns (e.g. alliteration, onomatopoeia) in a selection (3.5)		
<b>WRITING STRATEGIES</b>		
Understand structure and organization of various reference materials (e.g., encyclopedia dictionary, thesaurus, atlas) (1.3)		
Write personal and formal letters, thank-you notes, and invitations (2.3)		
<b>WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS</b>		
Identify and use past, present, and future verb tenses in writing and speaking (1.3)		
Punctuate dates, city and state, and titles of books correctly (1.5)		
Use commas in dates, locations, and addresses for items in a series (1.6)		

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Capitalize geographical nouns, holidays, historical periods, and special events correctly (1.7)		
Spell correctly one syllable words that have blends, contractions, compounds, and orthographic patterns, and common homophones (1.8)		
<b>LISTENING AND SPEAKING</b>		
Retell, paraphrase, and explain what has been said (1.1)		
Connect and relate prior experiences, insights, and ideas to those of the speaker (1.2)		
Respond to questions with appropriate elaboration (1.3)		
Identify musical elements of literary language (e.g. rhymes, sounds) (1.4)		
Organize ideas chronologically or around major points of information (1.5)		
Provide beginning, middle, and end, and use clear vocabulary to communicate ideas and establish tone (1.6-7)		
Enhance oral presentation through use of appropriate props (1.8)		
Compare ideas and points of news expressed in broadcast and print media (1.10)		
Distinguish between the speaker's opinions and verifiable facts (1.11)		
<b>SPEAKING APPLICATIONS</b>		
Provide a context, insight and details to develop character, setting, and plot (2.1)		
Make descriptive presentations that use concrete sensory details to set forth and support unified impressions of people, places, things, or experiences (2.2)		
Plan and present dramatic interpretations of experiences, stories, poems, or plays with clear diction, pitch, tempo, and tone (2.2)		

**Date Completed All Level 8 ELA Standards** \_\_\_\_\_ **Teacher Signature** \_\_\_\_\_

(Quarter 1) Parent Signature \_\_\_\_\_ (Quarter 2) Parent Signature \_\_\_\_\_

(Quarter 3) Parent Signature \_\_\_\_\_ (Quarter 4) Parent Signature \_\_\_\_\_