

English/Language Arts Level 9 Standards

Name: _____

Concept Area and Standard	Date Passed Teacher Initials	Grade A = Advanced B = Proficient
DECODING AND WORD RECOGNITION		
Read 147 words per minute with fluency and expression (1.1)		
Use knowledge of root words to determine the meaning of unknown words, within a passage (1.3)		
Distinguish and interpret words with multiple meanings (1.6)		
Introduce Greek & Latin roots and affixes and analyze meaning of complex words (1.4)		
Thesaurus (look up words) (1.5)		
Know, understand, and appropriately use (read, write, etc.) grade-level vocabulary words		
READING COMPREHENSION		
Distinguish between cause and effect, and between fact and opinion in expository text (2.6)		
LITERARY RESPONSE AND ANALYSIS		
Describe the structural differences of various imaginative forms of literature (e.g. fantasies, fables, myths, legends, and fairy tales) (3.1)		
Historical Fiction		
Realistic Fiction		
Fable		
Folk Tale		
Tall Tale		
Diary/Journal		
Identify the main events of the plot, their causes, and the influence of each of them on future actions (3.2)		
WRITING STRATEGIES		
Create multiple paragraph compositions: intro, supporting, and concluding paragraphs (1.2)		
Write fluidly and legibly in cursive or joined italic (1.4)		
WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS		
Parentheses, commas, direct quotes, apostrophes, possessives, contractions, underline/quote/italicize titles (1.4 and 1.5)		

English/Language Arts Level 9 Standards

Concept Area and Standard	Date Passed Teacher Initials	Grade A = Advanced B = Proficient
Use underlining, quotation marks, or italics correctly to identify titles of documents (1.5)		
Capitalize names of magazines, newspapers, art, musical compositions, and first word in quotation (when appropriate) (1.6)		
SPEAKING APPLICATIONS		
Recite brief poems (e.g. two or three stanzas) soliloquies, or dramatic dialogues, using clear diction, tempo, volume and phrasing (2.4)		

Date Completed All Level 9 ELA Standards _____ **Teacher Signature** _____

(Quarter 1) Parent Signature _____ (Quarter 2) Parent Signature _____

(Quarter 3) Parent Signature _____ (Quarter 4) Parent Signature _____