




TEAM ALOHA

HOMEROOM



GOALS: to build connections with self, school, and community

SCHEDULE*:

Monday	Tuesday	Wednesday	Thursday	Friday
SSR/Study Hall: Bring a book for Sustained Silent Reading; work on HW and projects.	Study Hall: Bring homework, projects, and extra-curricular work.	NO HOMEROOM 	Activity Day: See "Thursday Activities" listed below.	Wrap-up Day: Plan to participate in community service, read-alouds, and other reflective activities.

*There will be variations and interruptions to this schedule due to assemblies, student council/leadership activities and updates, school-wide events, and other activities.

PROJECT WISDOM CURRICULUM: Project Wisdom is a school-wide, research-based character education program operated via morning announcements from Student Council and Leadership classes. Themes studied include honesty and integrity, responsible citizenship, stumbling blocks/stepping stones, and role models. These are explored via discussions, writing prompts, and class activities.

THURSDAY ACTIVITIES: Activity Day periods may include the activities listed below. Students are encouraged to suggest activities, as well.

- Board Game Day
- Field Day
- Class Competitions
- Show and Tell
- Community Service
- Leadership Activities
- Discussions
- Q&A

THEME STUDY & EXIT INTERVIEW: Theme studies will focus on activities related to the two 8th grade field trips: Pack Your Trash is a fall community service project built on environmental awareness; the Giants game is an end-of-year trip to culminate our interdisciplinary study of baseball. Additionally, throughout the year, students will prepare for the grade-wide Exit Interview by using homeroom time to periodically review their work. Final selection and portfolio assembly will take place at the end of the year in Core.

GRADES: Students earn a conduct grade for homeroom. This grade reflects the student's amount and type of participation in class activities, as well as listening, awareness, leadership, and preparedness.

OUTSTANDING	GOOD	SATISFACTORY	NEEDS IMPROVEMENT	UNSATISFACTORY
always listens and follows directions	almost always listens and follows directions	generally listens and follows directions	needs to listen and follows directions more frequently	does not listen and does not follow directions enough
always prepared, on time, on task	almost always prepared, on time, on task	generally prepared, on time, and on task	needs to be prepared, on time, and on task	frequently unprepared and/or tardy, off task
participates in class positively all the time	participates in class positively most of the time	generally participates positively	needs to participate more often and/or more positively, w/o reminders	does not participate except to disrupt
is always thoughtful of and helpful to others	is thoughtful of and helpful to others most of the time	generally thoughtful and helpful	needs to be thoughtful and helpful, without reminders	not thoughtful, not aware, unhelpful, even when reminded
always accepts responsibility and/or shows leadership	accepts responsibility and/or shows leadership most of the time	generally responsible, may show some leadership, without being reminded	needs to accept more responsibility and/or show leadership, without being reminded	argumentative, makes excuses, a negative leader