

## **SCHOOL RULES**

All the school rules can be summed up in three simple-to-remember phrases:

- Be Kind
- Be Safe
- Be Responsible

The Village View Staff will be participating in a Positive Behavior Intervention and Supports (PBIS) training during the 2009-10 school year. The training will build from our three rules and work to:

- support clear positive behavioral expectations.
- provide support to families.
- establish a positive proactive climate to promote academic success and school safety for all students.

## **DRESS CODE**

In order to provide a safe and educationally focused environment for your child, we ask for your support in maintaining an appropriate dress code. Your child needs to be able to participate fully in school activities, including P.E. What a student wears to school must not disrupt the purpose of being at school.

- For safety purposes, appropriate shoes are required. Students must wear shoes with a closed toe and heel. No clogs, “Crocs”, sandals, slides, or “jellies” should be worn, nor shoes with high heels or high platforms. “Wheelies”, shoes with wheels in the soles, are not allowed.
- All shirts and tops must cover shoulders (1” wide), back, and midriff. No halter tops, spaghetti straps, or crop tops should be worn.
- Pants and shorts must fit the waistline and not “sag” or expose underclothing. Pants that are too long or shorts that are too short should not be worn.
- Students may wear sun-protective clothing, including hats and sunglasses, when outdoors. All hat’s worn must have a brim that protects the face from the sun. At no time are hats allowed indoors.
- Shirts with logos or words that promote alcohol, tobacco, drugs, bigotry, or sexual connotations are not permitted.
- Make up, hair products, hair dye and large items of jewelry are not considered appropriate at the elementary level.
- Fake tattoos and Mohawks (or other similar style hair) are very distracting and not appropriate for school.

In the event that a student comes to school dressed inappropriately, parents will be notified immediately and asked to bring appropriate clothing to school. Thank you for your support.

## **BICYCLE PERMIT GUIDELINES: GRADES 4-5**

Students in grades 4 and 5 who demonstrate bicycle safety knowledge and understand bicycle safety rules and regulations, may apply for a bike permit. In accordance with governing Board Policy 5143.3, students who ride bicycles to school are required to adhere to the following guidelines:

1. Students must have a bicycle permit signed by a parent on file in the school office.
2. Students are required to wear a properly fitted helmet when riding on the street.  
**Students are not allowed to ride on the playground.**
3. Students must have a bike lock.

Skateboards, skates and scooters may not be ridden to school.

## **WEAPONS AND DANGEROUS INSTRUMENTS**

Students shall not possess weapons or dangerous instruments of any kind in school buildings, on school grounds or buses, or at any school-related or school-sponsored activity away from school unless written permission has been obtained from the Superintendent or designee. (Education Code 48900)

Any school employee may confiscate any weapon or dangerous instrument from any person on school grounds under the power granted to the Governing Board to maintain order and discipline in the schools and to protect the safety of students, staff, and public.

Students possessing or threatening others with a weapon, dangerous instrument **or imitation firearms** are subject to suspension and/or expulsion in accordance with law, Board policy and administrative regulations.

## **VANDALISM**

The Governing Board shall seek compensation in the amount of damage from any individual to the parent/guardian of any minor who commits any act of vandalism. Vandalism includes negligent, willful, or unlawful damaging or taking of any district-owned real or personal property.

## **SEXUAL HARRASSMENT**

The Ocean View School District prohibits the unlawful sexual harassment of any student by any employee, student, or other person at school or at any school-related activity.

Any student who engages in the sexual harassment of anyone at school or a school-related activity shall be subject to disciplinary action. For students in grades K-3, this disciplinary action shall depend on the maturity of the students and the circumstances involved.

## **DETENTION**

All Students in grades K-5 are expected to follow school and district rules. When a violation of a school rule has occurred, the student will receive a detention. Also, if a student has been tardy 3 times in one semester, he/she will earn a detention. Detention slips will be filled out by a teacher, sent home for parent signature and returned to the teacher. The following day the student will be expected to remain after school for the allotted time to serve the detention. Students and parents must provide their own transportation.

## **SUSPENSION**

At times, there is cause to suspend students. The following in accordance with the State Education Code are grounds for suspension:

- Caused, attempted to cause, or threatened to cause physical injury to another person; or willfully using force or violence upon the person of another except in self defense. [EC 48900(a)]
- Possessed, sold, or otherwise firearms, knife, explosive, or other dangerous object unless, in the case of possession any such object, the pupil had obtained written permission from a certificated school employee, which is concurred to by the principal or the designee of the principal [48900(b)].
- Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance, as defined in Section 11053 et seq. of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind [48900(c)].
- Unlawfully offered, arranged, or negotiated to sell any controlled substance, as defined in Section 11053 et seq. of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered or otherwise furnished any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant [48900(d)].
- Committed or attempted to commit robbery or extortion [48900(e)].
- Caused or attempted to cause damage to school or private property [48900(f)].
- Stolen or attempted to steal school property or private property [48900(g)].
- Possessed or used tobacco, or any other products listed in EC48900(h).
- Committed an obscene act or engaged in habitual profanity or vulgarity [48900(I)].
- Unlawfully possessed, offered, arranged, or negotiated to sell any drug paraphernalia as defined in Section 11014.5 of the Health and Safety Code [48900(j)].
- Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties [48900(k)]
- Knowingly received stolen school property or private property [48900(l)].
- Possessed an imitation firearm [48900(m)].

- Committed or attempted to commit a sexual assault or committed a sexual battery [48900(n)].
- Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school
- Committed sexual harassment as defined in Education Code 212.5 (grades 4-8) (48900.2).
- Caused, attempted to cause, threatened to cause, or participated in an act of hate violence as defined in EC 48900.3 (grades 4-8).
- Intentionally harassed, threatened, or intimidated a student or group of students to the extent of having the actual reasonably expected effect of materially disrupting class work, creating substantial disorder, and invading student rights by creating an intimidating or hostile education environment (grades 4-8)(48900.4).
- Make terrorist threats against school officials and/or school property (EC48900.7).

### **CONFLICT STRATEGIES**

We are working toward helping students improve their interpersonal skills by teaching them different alternatives to some of the problems they experience in learning to get along with other children. Before coming to an adult to complain about a problem, we are asking students to use some of the following strategies to try and solve the problem themselves.

- |    |                       |    |              |
|----|-----------------------|----|--------------|
| 1. | Talk it over – listen | 5. | Take turns   |
| 2. | Walk away             | 6. | Share        |
| 3. | Say “I’m sorry”       | 7. | Ignore it    |
| 4. | Do something else     | 8. | Ask for help |

With this plan we hope students will become more effective communicators and learn skills that will help them throughout life by developing a sense of responsibility for their behavior. Students will become more confident in their decision-making skills, while they build self-esteem.