

# Steamboat Springs High School

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## *Summer Reading Assignment* **Modern Writing & Literature 2009-2010**

Greetings and welcome to the Modern Writing & Literature course for the 2009-10 school year!

**Required Reading Purpose: To keep your brain trained to stay connected to the written word and to stretch your thinking and imagination.**

**A.** Read one (1) **non-fiction** book relating to **modern social or political issues**, **AND** read at least one **news magazine or major newspaper** per week—on line or printed version. Jot down stories important to you.

**B.** Read at least one (1) book this summer based on personal experiences relating to **themes about social or family relations** OR themes about **overcoming tragedy** or other personal obstacles.

Below are several **suggestions for item B**, but if you have other titles in mind that fit the broad parameters described above, by all means, choose something that interests you in relation to those themes. (Since *Afternoons with Maury* and *It's Not About the Bike* were included in reading suggestions for other SSHS classes, please **DO NOT SELECT** these as summer reading for this course). Also, please **do not read *Into the Wild*** as we will read and discuss that work together as a class.

*Endings* by 'Abd al-Rahman Munif [trans. from Arabic—Saudi Arabian author]

*Between a Rock & a Hard Place* by Aron Ralston

*Man's Search for Meaning* by Viktor E. Frankl

*Season of Migration to the North* by Tayeb Salih [trans. from Arabic—Sudanese author]

*Sailing Alone Around the World* by Joshua Slocum

*The Man Who Walked Through Time* by Colin Fletcher

*Children of Gebelaawi* by Naguib Mahfouz [trans. from Arabic—Egyptian author, Nobel Prize]

*Yellow Raft on Blue Water* by Michael Dorris

*Your Blues Ain't Like Mine* by Bebe More Campbell.

*Yukon Alone* by John Balzar

These and other titles, fitting the broad themes above, are available from Epilogue Books on Lincoln Avenue and from Off the Beaten Path on 9<sup>th</sup> Street. These book stores will give high school students 10% off the purchase price of any of these titles if you identify yourself as an SSHS student.

As you read, **highlight/underline** important passages and make margin notations regarding important character/personality traits, themes, social/personal issues, etc. Enjoy your reading and enjoy your summer!

**Some of the course readings throughout the year may contain references to explicit sexual behavior, objectionable language, and some violence. If you or your parents are uncomfortable reading such literature, please contact the instructor.**

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