

Name: _____

Counts to: _____

U N G F M T E

L S Z D K R Y

C J Q X B I P

W A H O V ALL

g n u f m t e

l s d k r y c

j q x b i p w

a h o v z ALL

2 5 8 10 12 18 6

1 11 3 14 19 4 7

9 13 16 20 17 15 0 ALL

Identifies these 10 colors - red - yellow - blue - green -
purple - orange - brown - black - white - pink ALL

Identifies these 10 shapes - ALL



Name: _____

Date: _____

Phonemic Awareness Assessment

1. Rhyming - 1 point for each rhyme - real or nonword.

nail _____
bat _____
shell _____
gown _____
stair _____

stop _____
lock _____
bow _____
lake _____
red _____

Score _____

2. Syllable Segmentation - 1 point for each correctly segmented word.

monkey _____
nobody _____
dinner _____
pocketbook _____
wagon _____

Superman _____
macaroni _____
alligator _____
helicopter _____
fingernail _____

Score _____

3. Initial Phoneme Segmentation - 1 point given for each correct response.

ex: Say "___" what sound does "___" start with? If child supplies letter name, ask him/her what sound that letter says.

fish _____
bug _____
Jack _____
nap _____
sun _____

tell _____
mop _____
pen _____
hot _____
dip _____

Score _____

Check mark - indicates the correct number of syllables (claps) and the correct sound
Part 2 - the number indicates the number of syllables the child said the word had
Part 3 - the letter indicates the letter sound the child said the word began with