

September

(Child's Name)

Cutting - Good job - Ok job - Trouble cutting
Needs some practice - Needs a lot of practice
Holds correctly - is not holding correctly
Cuts left handed - Cuts right handed

Writing Name - Not able to - All capital letters - Capital & Lower case mix
Holds a crayon correctly - is not holding a crayon correctly
Writes left handed - Writes right handed

Colors - knows red, yellow, blue, green, purple, orange
brown, black, pink, white

Shapes - knows circle, square, triangle, rectangle, star, heart
diamond, oval, half circle, moon

Coloring - Good job - Messy job - Trouble staying in the lines

Color/Shape Lotto - Unable to trace - Trouble tracing - Good job tracing

- Unable to color within the lines
- Trouble coloring within the lines
- Good job coloring within the lines

AB Patterns - Unable to complete a pattern

- Had trouble completing a pattern
- Good AB pattern

Sorting Items - By color - By shape - By size

- Trouble sorting - By color - By shape - By size

Comments:

October

(Child's Name)

Pumpkin Pumpkin

1. Listened to the story - Completed
2. was/was not able to color and place the story cards in order

Ok job - Good job - Great job retelling the story

3. was/was not able to place pumpkins into size order - small to big

Cutting - good - needs practice

Cuts left handed - Cuts right handed

Writing name - not able to - all capital letters - good job

Holds a crayon correctly - is not holding a crayon correctly

Writes left handed - Writes right handed

1. knows all 10 colors except
2. knows #'s was/was not able to place in order
3. good job sewing - OK job sewing - trouble sewing - Up/down
4. seems to understand unsure of the
the concept of pairs concept of pairs
5. trouble making an AB, AABB or AAB pattern Good Job
6. was/was not able to place # cards in order
7. may know left vs. right unsure of left vs. right

November











(Child's Name)

1. was/was not able to place #'s in order _____ knows #'s _____
worked left to right _____ worked right to left _____

2. had trouble making an ABC pattern _____ ABC pattern _____

3. matched all 10 sets correctly except _____
was/was not able to place #'s in order _____ knows #'s _____

4. seems to understand pairs _____ unsure of pairs _____
worked left to right _____ worked right to left _____

5. knows the circled shapes    
     

6. was/was not able to match capital letter to capital letter _____

A B C D E F G H I J K L M All
N O P Q R S T U V W X Y Z

7. was/was not able to match lower case letter to lower case letter _____

a b c d e f g h i j k l m All
n o p q r s t u v w x y z

8. was/was not able to sort food pictures by food groups _____

Place a red check in each box if this is not to be assessed for this child. There is no need to complete if they mastered this skill or information collected just recently (date).

January – Week 1

(Child's Name)

1. was/was not able to place #'s 11-20 in order knows #'s

worked left to right worked right to left

was able to match the #'s 11-20 but did not place in order.

Seal – S sound paper – trouble completing – need practice – good job

2. matched all the color words correctly

needed the color book to match the color words

unable to match the color words

seems to know these color words – red blue yellow green orange
purple black white brown pink

3. was/was not able to match capital letter to lower case letter

mixed up these letters:

knows

A B C D E F G H I J K L M All
N O P Q R S T U V W X Y Z

knows

a b c d e f g h i j k l m All
n o p q r s t u v w x y z

Sidney – S sound paper – trouble completing – need practice – good job

4. was/was not able match sets of #'s 1-10 knows #'s

completed the 6&7 set sheet correctly – made ___ errors on the 6&7 sheet

Check letters and numerals on children that have not yet mastered.

January – Week 2-4

(Child's Name)

- 1. a. S Sound Game #'s _____
- b. J Sound Game #'s _____
- c. C Sound Game #'s _____
- d. T Sound Game #'s _____

- 2. Sequencing - _____
(Circle what applies)
Very detailed with all important points
Detailed but missing some information
Limited details – the basic understanding is there
Unable to complete – unsure of the concept
The story went along with the cards but didn't follow a logical sequence.
Didn't follow along with the expected sequence but was logical.

- 3. Sign Center – made 2 different signs



_____ another sign

- 4. matched all the # words correctly _____
needed the # book to match the # words _____
unable to match the # words _____
seems to know these # words – one two three four five six _____
seven eight nine ten eleven _____

- 5. & 6. Writing Center - Picture Story Only _____
_____ - Picture with random letters
_____ - Picture with random words
_____ - Picture with random letters and words
_____ - Inventive spelling with random words
_____ - Inventive spelling including beginning sounds
_____ - Inventive spelling including both – beginning & final
_____ sounds

Report Card Comment: _____

February

(Child's Name)

1. a. C Sound Game #'s _____
 b. T Sound Game #'s _____

1. was able to match color words to its color without assistance
needed the book/chart for assistance
was unable to complete this activity
knows colors words – red yellow blue green purple orange
brown black pink white

3. was/was not able to match # sets
had trouble with
knows # words – one two three four five six seven eight nine ten

4. was/was not able to place the socks in size order from longest to shortest

5. was/was not able to match capital letter to lower case letter
mixed up these letters:

knows

A B C D E F G H I J K L M All
N O P Q R S T U V W X Y Z

knows

a b c d e f g h i j k l m All
n o p q r s t u v w x y z

6. Measure Center – Part 1 – Size Ordering
Which is Shorter?
 Part 2 – Longer or Shorter
 Part 3 – How many unifix cubes equal a _____?

7. & 8. Writing Center - Picture Story Only
- Picture with random letters
- Picture with random words
- Picture with random letters and words
- Inventive spelling with random words
- Inventive spelling including beginning sounds
- Inventive spelling including both – beginning & final

sounds

March

(Child's Name)

1. F Sound Game #'s
 V Sound Game #'s
 L Sound Game #'s
 H Sound Game #'s
 W Sound Game #'s
2. M Sound Game #'s
 R Sound Game #'s
 K Sound Game #'s
 G Sound Game #'s
3. was/was not able to match the words that rhyme
was/was not able to give additional words that rhyme with each pair
4. was/was not able to match the sets (11-20)
worked left to right or right to left
5. was/was not able to match # sets (1-10) using # words
words – one two three four five six seven eight nine ten
had trouble with knows #'s
6. a. was/was not able to fill in the blank – A C
didn't need/needed help from charts
was/was not able to fill in the blank – 1 3
didn't need/needed help from charts

Complete a or b

- b. was/was not able to match capital letter to lower case letter
mixed up
knows

a b c d e f g h i j k l m All
n o p q r s t u v w x y z

7. Discovery Center - Part 1 – Sink & Float – Completed Trouble with
Part 2 – Capacity – Completed Trouble with
Part 3 – Weighting – Completed Trouble with
8. & 9. Writing Center - Picture Story Only
- Picture with random letters
- Picture with random words
- Picture with random letters and words
- Inventive spelling with random words
- Inventive spelling including beginning sounds
- Inventive spelling including both – beginning & final
sounds

May & June

(Child's Name)

1. Discovery Center -
Part 1 – Smell Jars – Completed
Part 2 – Feel Bags – Completed
Part 3 – Listening Center – Completed

2. Math Center – Adding
 - Completed with ease
 - Completed with assistance
 - Had difficulty completing
 - Unable to complete

3. Q Sound Game #'s
 X Sound Game #'s
 Y Sound Game #'s
 Z Sound Game #'s

4. Math Center – Subtraction
 - Completed with ease
 - Completed with assistance
 - Had difficulty completing
 - Unable to complete

5. Writing Center - Picture Story Only
 - Picture with random letters
 - Picture with random words
 - Picture with random letters and words
 - Inventive spelling with random words
 - Inventive spelling including beginning sounds
 - Inventive spelling including both – beginning & final sounds
 - Sample 1
 - Sample 2
 - Sample 3
 - Sample 4

Comments:
