

Date: _____



Today, I observed _____ writing his/her name and this is what I noticed.

He/She was not able to write their name.

He/She wrote their name using all capital letters.

*He/She wrote their name using a capital and lower case mix.

He/She is not holding a crayon correctly (★ see above - two fingers on the pencil and three tucked underneath).

*He/She is holding their crayon correctly.

* Our goal is for all children to achieve this.