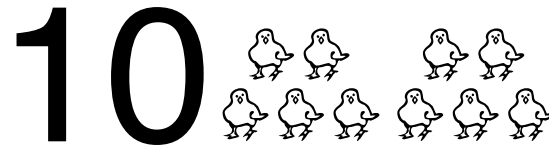
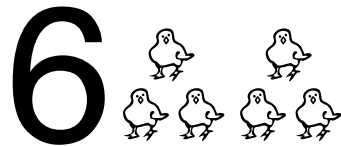
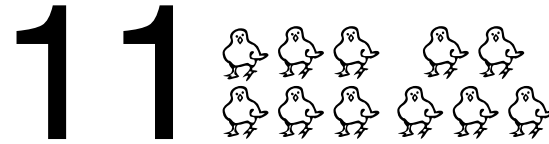
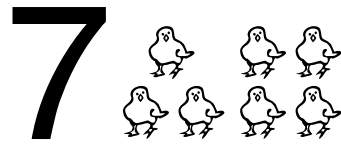


Name: _____

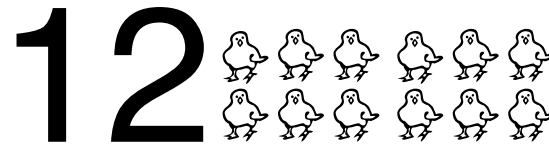
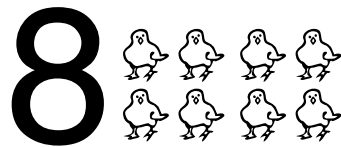
Today we worked on building sets 6-12 and counting to 20 correctly.



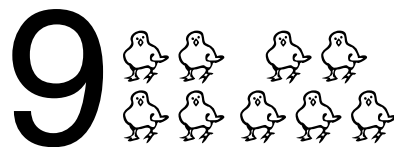
She/He needs practice building sets to 12 and counting correctly to 20.



She/He did well building sets to 12 but needs practice counting to 20 correctly.



She/He did well building sets to 12 and counting to 20+



She/He skip the numeral _____ when counting.

He/She can count to _____.