

## Unit 3 Unit Test

Each student must be assessed individually. This will take approximately 20 minutes per student and can be done by a paraprofessional or volunteer if one is available to assist you.

Copy the **Unit Test Recording Form** for each student (see Appendix). Use the student's durable materials, e.g., Dry Erase Board, Letter Board and Letter Tiles, as needed.

If a student does not score at least **8 / 10** on any given item, this student will need additional assistance with the assessed skill. (See Supplemental Activities for guidance.)

### Have Student Identify Ending Sounds

Say a word and ask student to tell you the sound at the end of the word. Provide an example: "What is the last sound in the word **bat**?"

Student responds: /t/

sharp	lick	stuff	phone	bag
lend	fuzz	drum	sheet	talk

### Have Student Blend Sounds to Form Words

Say sounds one at a time and have student blend to form word. Say, "I will say sounds slowly. Blend them together and tell me the word."

/s/ /ă/ /t/    /f/ /ī/ /t/    /l/ /ō/ /g/    /m/ /ă/ /t/    /n/ /ă/ /p/

### Have Student Read C-V-C Words

Form words using the student's Letter Board and Letter Tiles and have student tap and read the words. Say, "Tap these sounds and tell me the word that I made."

nap            sit            rob            mud            net

### Have Student Name Letters in Alphabetical Order

Ask student to place Letter Tiles onto Letter Board and to recite the alphabet in order.

## Answer Key

### ENDING SOUNDS

/p/    /k/    /f/    /n/    /g/  
/d/    /z/    /m/    /t/    /k/

### WORDS

sat    fit    log    mat    nap

### C-V-C WORDS

nap    sit    rob    mud    net

### Note

Allow students to independently reference their Student Notebooks. Count responses checked in their Notebooks as correct, but make a notation that the book was used.

Today's Date:

Name:



1



3



5

