

Milford Elementary Data Team Training

Purpose: To support schools in the process of planning for and implementing key educational practice designed to raise levels of student achievement across all classrooms. Data driven decision making and supporting the development of data teams at the instructional level will be the focus of the professional development and coaching.

Training Dates:

October 7, October 14, November 4, December 4, December 9 (2 TBD days in January)

Trainings and Coaching:

October 7 (3 hours)

Technical Goals:

1. Discuss goals, objectives, and rationale to the PD taking place through June
2. Develop *big picture* understating of DDDM
3. Examine the assessments being used and determine what data we want to look at on October 14

Materials:

Card Activity (9 sets of Big Cards/sets of little cards)
Bernhardt Intersections Article - Text Rendering Activity
Assessment Inventory

October 14 (3 hours)

Technical Goals:

1. Developing understanding of the 5-step DT process with mock data (this will give the chance to engage in the process and solidify new learning
2. Use the 5-step process with schools-grade level data (to be determined at end of previous session
3. Determine results indicators that can be measured over a two week window so that analysis of outcomes can occur at the November 4 training

Materials:

Mock Data for review with the 5-step DT process forms
A school based/grade level data set for review by the teams using the 5-step DT process.

November 4 (3 hours)

Technical Goals:

1. Review outcomes of the instruction since previous meeting
2. Review 5-step DT process with "results" data (examples of student work or assessment documents can be examined during this workshop

Materials:

Student work
Student work protocols
5-step DT process forms

December 4 (3 hours)

Technical Goals:

1. Complete a “Fish Bowl” and debrief with full staff
2. Hold facilitated Data Teams for remainder of the time

Materials:

School based/grade level data for review

December 9 (3 hours)

Technical Goals:

1. Hold facilitated Data Teams
2. Review strategies for sustaining Data Teams

Materials:

School based/grade level data for review

5-step DT process forms

January Job-Embedded Coaching

In January (and possible in December or February) PDSI Ed Specialists and consultants will work in schools facilitating data teams. Discussions during these meetings will focus on the current level of implementation and targeted areas for growth for the teams moving forward.

In conjunction with the data team facilitation, leadership support and coaching through Executive Functional Leadership Support (EFLS) will provide training around the structures and conditions of success in monitoring instructional data teams. Principals will receive formal training on how to monitor data teams and will determine targets for themselves in managing the process in their school.