

Junior Exhibition

Due Date: Early to mid May...speak to your teachers for an exact due date.

Overview:

You must submit a portfolio divided into the following sections:

- Section One: Introduction and Technical Choice Reflection
- Section Two: Documented Accomplishments

SECTION ONE: INTRODUCTION and TECHNICAL CHOICE REFLECTION

1. Cover Page (Name, Technical Program, Grade Level and Date)
2. 250-300 word Technical Area Program Reflection (three paragraphs with elaboration)

Writing the Technical Area Program Reflection

- Comment on the new skills you've learned
- Discuss your program experiences and include areas of personal growth and change.
- Discuss how your Technical program will further your life goals.

SECTION TWO: DOCUMENTED ACCOMPLISHMENTS (3)

Artifacts are part of your documented accomplishments in your technical field. An explanation/description of each artifact is required. Artifacts may be presented in person or in a digital format (*writing samples, projects, graphs, web pages, products, blueprints, ledgers, displays, photographs or other items that illustrate your accomplishments*). Your Tech teacher has a list of competencies which you can use to determine the appropriate artifacts for display and presentation.

1. **Student as Independent Learner: Choose one artifact that represents your work as an INDIVIDUAL and answer the following questions:**
 - Why did I choose this artifact?
 - How does this reflect my accomplishment as an individual?
 - What is the evidence of my learning (this is NOT the grade you received!)
 - What aspect of the assignment/project did I do best?
 - What did I need to do to improve?
2. **Student as Collaborator: Choose one artifact that represents your work as a MEMBER OF A TEAM and answer the following questions:**
 - Why did I choose this artifact?
 - How does this reflect my accomplishment as a team member?
 - What is the evidence of my learning (this is NOT the grade you received!)
 - What aspect of the assignment/project did I do best?
 - What did I need to do to improve?
3. **Student as Community Member: Your Service Learning represents your contribution to the betterment of the community.** All juniors must show documentation of at least 30 community service hours. Your artifact to demonstrate hours earned must be a copy of your total hours from Virtual Counselor. In addition, answer the following questions:
 - Briefly describe your service learning/volunteer experience.
 - How does my volunteerism better my community?
 - How has my volunteer experience contributed to my personal growth?
 - What aspect of community service do I find most satisfying?

CLASSROOM EXHIBITION

- Multimedia presentation is MANDATORY.
- Academic teachers will schedule student Exhibitions
- Presentation grades will count in academic classes (maximum 50 points per class)
- Students must be prepared with all Exhibition material in digital format (thumb drive, CD, DVD), along with actual product (machined parts, gears, ledgers etc.), if any.
- Specific hardware/software requirements must be discussed IN ADVANCE with the teacher. Students should discuss the exhibition presentation with their Technical teacher regarding specific ways to present and/or save products.

JUNIOR EXHIBITION RUBRIC

Exhibition Rubric	Total Points	Points Earned
Technical Area Reflection	10	
Student as Independent Learner		
Artifact	3	
Explanation	7	
Student as Collaborator		
Artifact	3	
Explanation	7	
Student as Community Member		
Artifact	3	
Explanation	7	
Classroom Presentation: Multimedia Format Mandatory	10	
GRAND TOTAL	50	

