



PARENT BRIEFING

Module

Audio Broadcasting

- Recognize the different types of radio stations and formats as well as understand how radio stations use technology to gather news information.
- Write and produce a commercial.
- Use a digital audio editing software program to record and apply effects to a prewritten commercial.

Session Focus

- 1 Introduction to Radio, Digital Audio Editing
- 2 Making Commercials
- 3 News Stories
- 4 Record Introduction, News Stories, and Commentary
- 5 Create Music Lead-ins and Music Lead-outs
- 6 Complete Music Lead-ins, Music Lead-outs, and Additional Music
- 7 Final Broadcast

Dear Parent,

As parents and teachers, we realize it can be hard to get a child to discuss what he or she is learning in school. We hope the information provided on this page will assist you in communicating with your child about what he or she is learning.

For the next few days, your child will be learning about the medium of radio and producing a radio broadcast while completing the *Audio Broadcasting* Module. As your child's best teacher, your participation in the learning process is extremely important.

Words students will learn in this Module include:

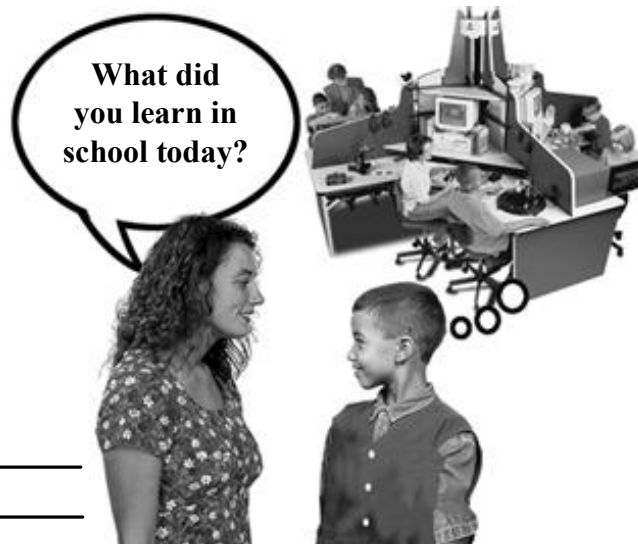
- amplitude
- antenna
- audio
- communication
- data
- decibel
- format
- microphone
- mixer
- radio
- radio wave
- receiver
- synthesizer
- transmitter

Questions for discussion

During the course of this Module, your child will be assessed on key concepts and activities. You might want to discuss these concepts with your child.

He or she will be asked to:

- Explain the changes he or she made in the stories or information to prepare the story for broadcast. *(Have your child explain changes to story length, rewording of story, additional information, or just giving credit to the source in the introduction. He or she must give enough information to explain why the stories are not plagiarized.)*
- Explain the difference between news and commentary. *(Your child should explain that news includes only facts, while commentary includes facts and opinions.)*



Student: _____

Parent: _____