

PARENT BRIEFING

Module

Interior Design

- Prepare a room layout or floor plan utilizing a computer application simulating a room and furnishings.
- Explore various principles and elements of design by creating a wallpaper pattern.
- Complete a hands-on activity to understand the concept of a color wheel and color combinations.

Session Focus

1 Color Combinations

2 Wallpaper Design

3 Wall Composition

4 Floor Plan

5 Floor Plan

6 Interior Lighting

7 Remodeling Budget

Dear Parent,

As parents and teachers, we realize it can be hard to get a child to discuss what he or she is learning in school. We hope the information provided on this page will assist you in communicating with your child about what he or she is learning.

For the next few days, your child will be learning about concepts that today's interior decorator utilizes on a daily basis through the use of a color wheel and the science of color selection by completing the *Interior Design* Module. As your child's best teacher, your participation in the learning process is extremely important.

Words students will learn in this Module include:

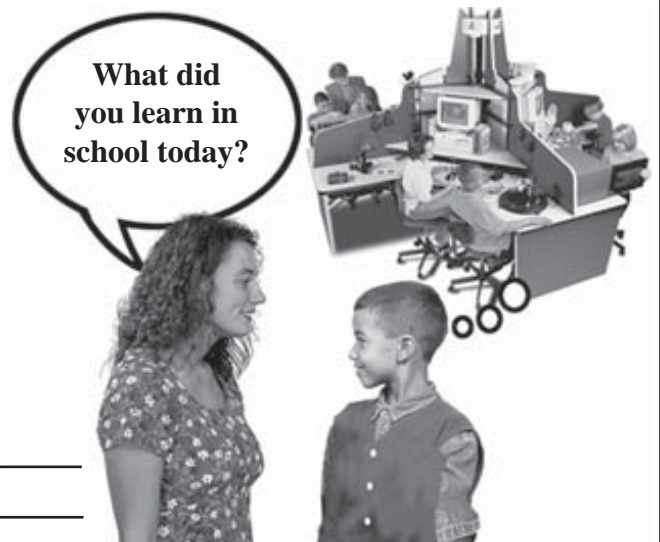
- accent
- formal balance
- harmony
- horizontal lines
- indirect lighting
- informal balance
- intensity
- monochromatic
- proportion
- shade
- traffic pattern

Questions for discussion

During the course of this Module, your child will be assessed on key concepts and activities. You might want to discuss these concepts with your child.

He or she will be asked to:

- Explain the difference between natural and artificial light. (*Natural light comes from natural sources such as the Sun. Artificial light comes from man-made sources such as lamps and candles.*)
- Explain how a wall decorated using formal balance could be changed to illustrate informal balance. (*Moving objects on the wall can change the balance from formal to informal.*)
- Explain the difference between formal and informal balance. (*Formal balance is when both sides of the wall are identical. Informal balance is when the two sides of the wall are decorated differently.*)



Student: _____

Parent: _____