

PARENT BRIEFING

Module

Digital Video

- Understand three editing principles: sequencing, continuity, and pacing.
- Explore the techniques of editing sound into a video project.
- Recognize the difference between preproduction, production, and postproduction as they relate to video.

Session Focus

- 1 Storyboard
- 2 Start Up Sandwich Storyboard
- 3 Fruity Gulp Storyboard
- 4 Construction Video
- 5 Hartman Interview Storyboard
- 6 World Tour Storyboard
- 7 Digital Portfolio

Dear Parent,

As parents and teachers, we realize it can be hard to get a child to discuss what he or she is learning in school. We hope the information provided on this page will assist you in communicating with your child about what he or she is learning.

For the next few days, your child will be learning about the importance of computing power in the digital editing process, editing principles, and special effect and manipulation of data while completing the *Digital Video* Module. As your child's best teacher, your participation in the learning process is extremely important.

Words students will learn in this Module include:

- animation
- chroma keying
- clip
- cut
- dissolve
- editing
- fade-in

Questions for discussion

During the course of this Module, your child will be assessed on key concepts and activities. You might want to discuss these concepts with your child.

He or she will be asked to:

- Explain the importance of sequencing. (*Sequencing creates meaning from the order of events and the flow of concepts. Your child should explain the meaning and function of the beginning, middle, and end of a sequence.*)
- Explain how continuity in a video can be broken. (*Continuity describes actions in a logical sequence. For example, a person getting into a taxi and then opening an umbrella would be out of logical sequence.*)
- Explain the word *keying* in video production. (*Keying refers to the process of using a solid, bright green or blue background behind someone or something being filmed.*)



Student: _____

Parent: _____