

Canada and the United States Technology Project

Independent Learning Project — 1st Quarter

Task: Choose one region in Canada (Core, Atlantic, Northern, Pacific, & Prairie) OR the United States (Northeast, South, Midwest, & West). You will conduct research on the Region and create a PowerPoint presentation that displays your research. Your presentation should contain the following:

- An opening slide that displays the following:
 - Title of the Project (in large, bold font)
 - Your name
 - Due Date
 - Class Period
- Information about the Region's Physical Features, Political Boundaries (States, Provinces, or Territories that are in the Region), Climate, Vegetation Zones, Population Density, and Economic Activity-land use and resources
- Images that enhance the text (maps, flags, graphs, etc)
- Additional facts
 - culture & ethnic groups
 - religion
 - buildings
 - language
 - a brief history
 - features and/or characteristics that would attract people to the Region
- A bibliography that includes correct citations in APA format for at least three sources (internet, books, encyclopedias, journals, etc.) Please see the attached document for APA information. (This should be the final slide of your presentation.)
- Factually accurate information
- Correct spelling, punctuation, and grammar

Helpful Resources: Your *World Studies* Textbook and *Geography Alive!* FYI: Google, ASK.com, etc. are not sources...they are search engines to help you find sources. Wikipedia is not a valid and/or reliable source.

Sarasota County Web Resources (can only be accessed on the school server) - <http://www.sarasota.k12.fl.us/Middle/>

oCanada.ca: Canadian Regional Geography - <http://www.ocanada.ca/geography/regional.php>

This clear, concise site will help you learn more about the geographic regions of the vast country of Canada. You can explore the characteristics of each region that inspired Canadians to settle and build their lives there. Links take you to more text and photographs about ways of life in the Canadian territories and provinces.

Canada's Digital Collections: Canada Heirloom Series - http://collections.ic.gc.ca/heirloom_series/index.htm

Here you can read descriptions of 19th- and 20th-century patterns of settlement in Canada. Or, view a collection of photographs about the experiences of settlers and immigrants. Be sure to click on each photograph for more information. This site is best suited for students interested in advanced topics.

National Park Service - <http://www.nps.gov/parks.html>

Explore all of the U.S. national parks, seashores, monuments, and other U.S. National Park Service sites. You can search by name, geographic area, or topic, such as "Early Explorers" or "Civil Rights."

Evaluation: Your project may e-mailed to Mrs. Jaso, saved and submitted on your jump-drive, or printed in "handout" format (2 slides/page). This project will be evaluated using a checklist rubric (see attached).

Project Assigned: _____ **Project Due:** _____

What if I do not have a computer at home to create the project? The public library has computers, printed resources and electronic resources to help you. Mrs. Jaso will be available afterschool most Mondays, Wednesdays, and Thursdays (2:15-3:30) from the time the project is assigned until the due date. Please make an appointment with Mrs. Jaso to get help with your project afterschool. Let Mrs. Jaso know if you are not able to stay afterschool because of transportation concerns so that other arrangements can be made to help you be successful with this project. However, the library is an excellent alternative!

What if I do not have internet access at home? You do not need to use the internet as a source for this project. The internet is a tremendous help, but not necessary. If the internet is your choice for a resource, please consider staying after school or spending some time at the public library.